

ENGLISH  
PRACTICE +  
PROGRESS



# GRAMMAR

ELEMENTARY

*do does did didn't*  
*will won't can like*  
*should went was*  
*have to must any*  
*there is there are*  
*some this that*  
*when? how much?*  
*were been gone*

G

# **ENGLISH PRACTICE AND PROGRESS**

## **GRAMMAR ACTIVITIES (ELEMENTARY)**

**COLEEN DEGNAN-VENESS**

*Dec, 19*  
*F*

*Nov, 10*

16343



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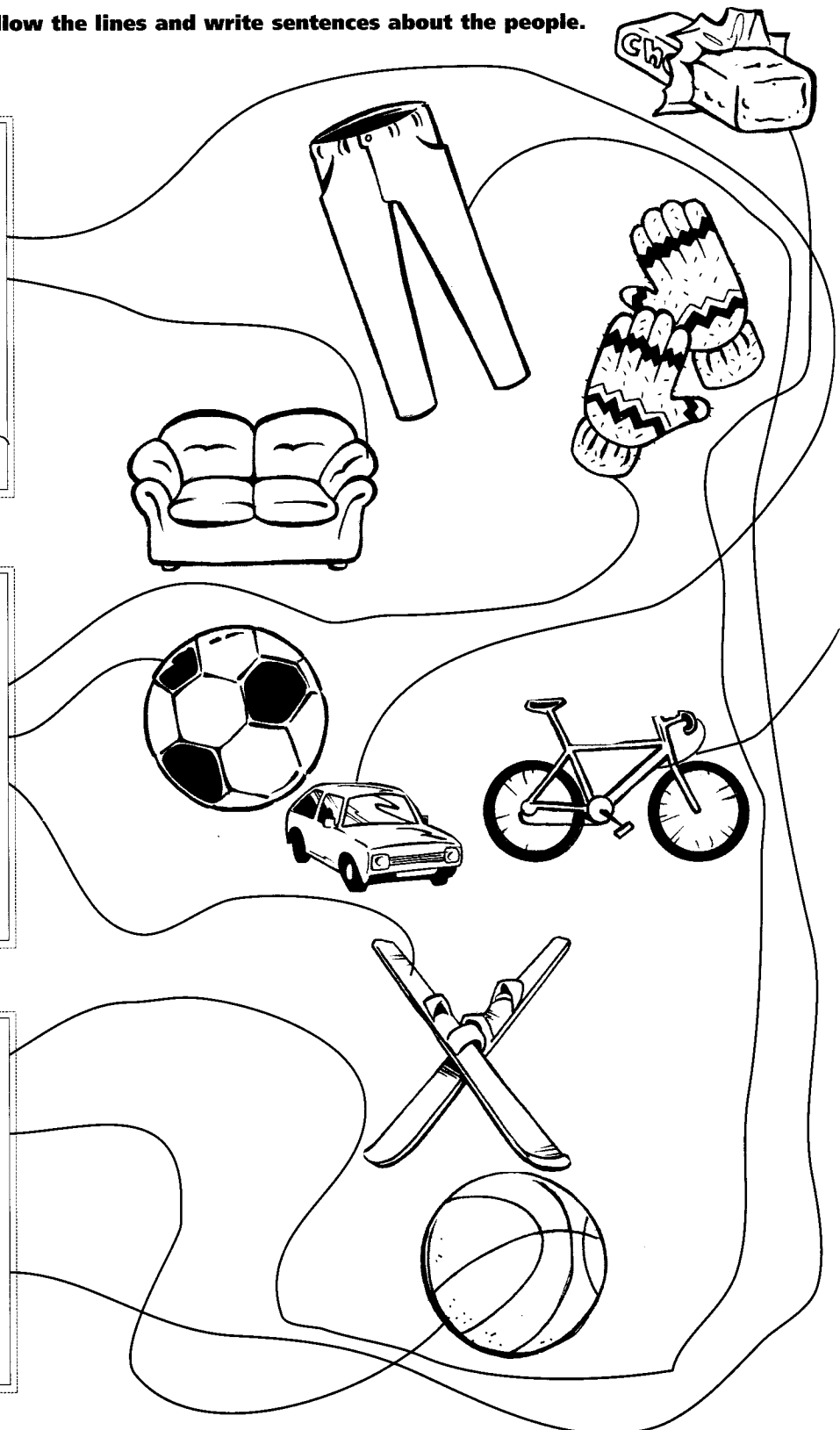
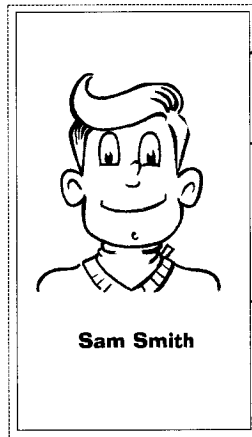
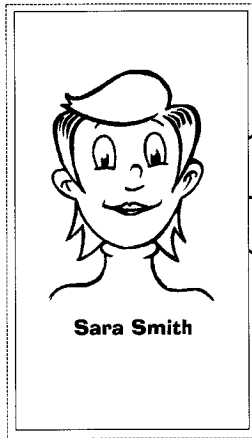
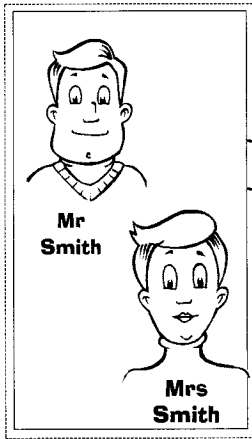
**• INTRODUCTORY THERE**

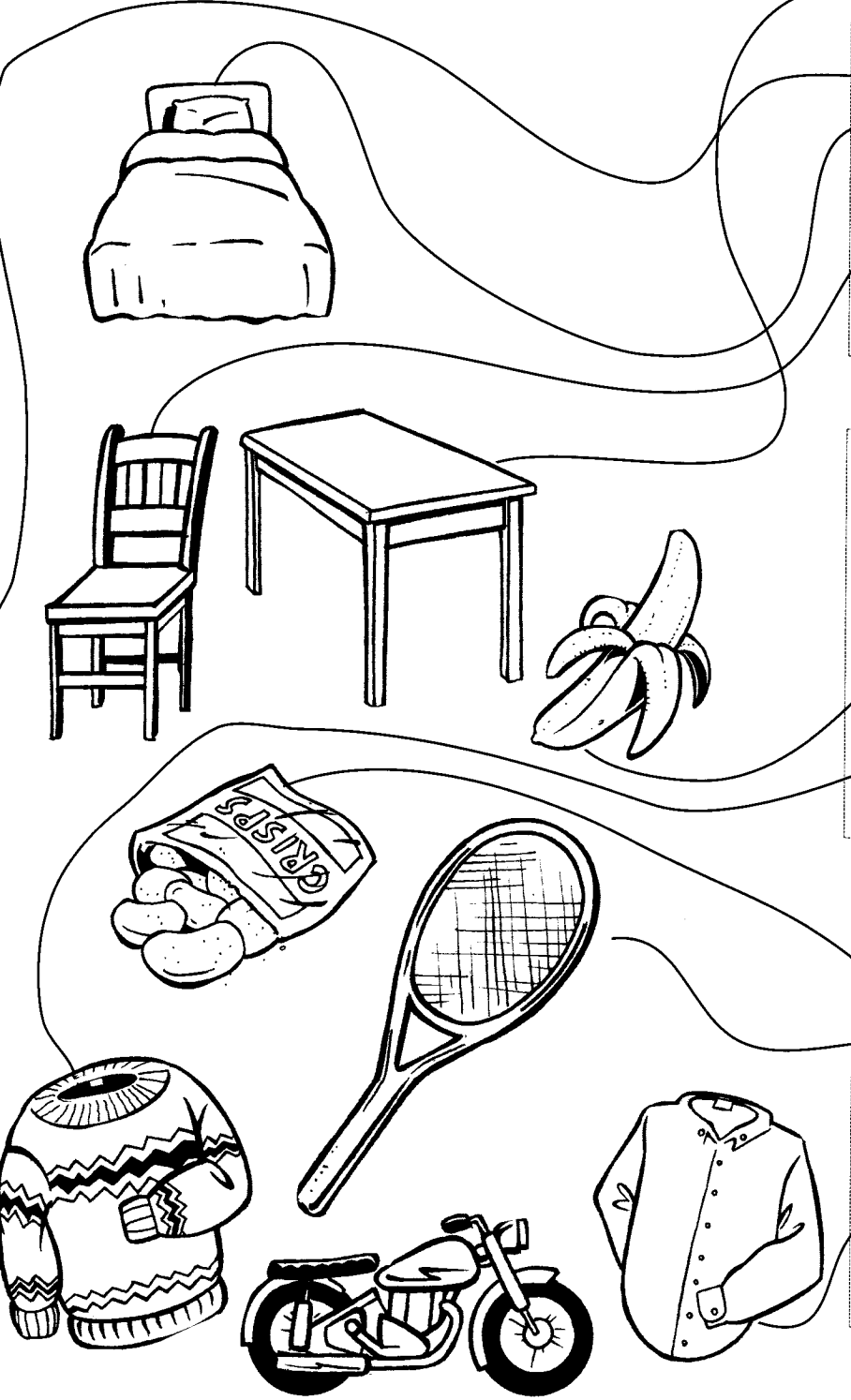
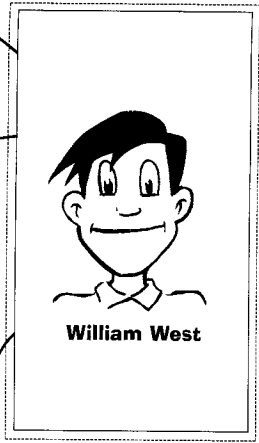
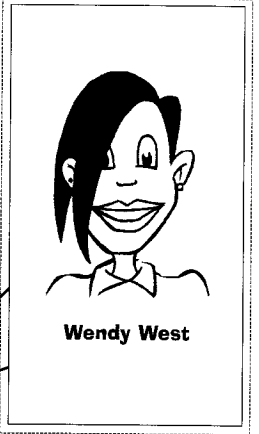
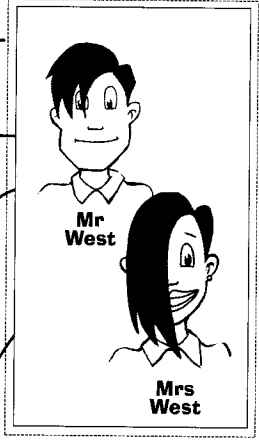
**There is/are/was/were**

What was there...? 62 & 63

# The Smiths and the Wests

Follow the lines and write sentences about the people.





Sara Smith has got a ....., a ....., and a .....

# Wild Animals in North America

Complete the texts with the verbs, using the correct form of the present simple.

Match texts 1 – 3 with the pictures A – C.

**Example:** A lot of wild animals live (*live*) in north America.

- 1 Raccoons (1) \_\_\_\_\_ (*come*) from the forests of north America. The mother raccoon (2) \_\_\_\_\_ (*have*) four, five or six babies in spring. The babies (3) \_\_\_\_\_ (*not / can*) see anything for about three weeks. They (4) \_\_\_\_\_ (*stay*) with their parents for the first year.
- 2 The skunk also (5) \_\_\_\_\_ (*live*) in north America. The skunk (6) \_\_\_\_\_ (*have got*) a bad smell and it (7) \_\_\_\_\_ (*use*) the smell to fight other animals and people. The skunk's smell (8) \_\_\_\_\_ (*not / go away*) easily or quickly! Skunks (9) \_\_\_\_\_ (*eat*) insects and other small animals.
- 3 Coyotes (10) \_\_\_\_\_ (*look*) like wolves, but they (11) \_\_\_\_\_ (*be*) different. Wolves usually (12) \_\_\_\_\_ (*stay*) with other wolves, but coyotes (13) \_\_\_\_\_ (*not like*) company: they (14) \_\_\_\_\_ (*prefer*) to be alone. Coyotes (15) \_\_\_\_\_ (*be*) intelligent. They (16) \_\_\_\_\_ (*eat*) a lot of different animals, and their favourite food is rabbits. South Dakota (17) \_\_\_\_\_ (*be*) the Coyote State! Did you know that?

Match texts 1 – 3 with the pictures A – C.

A



B



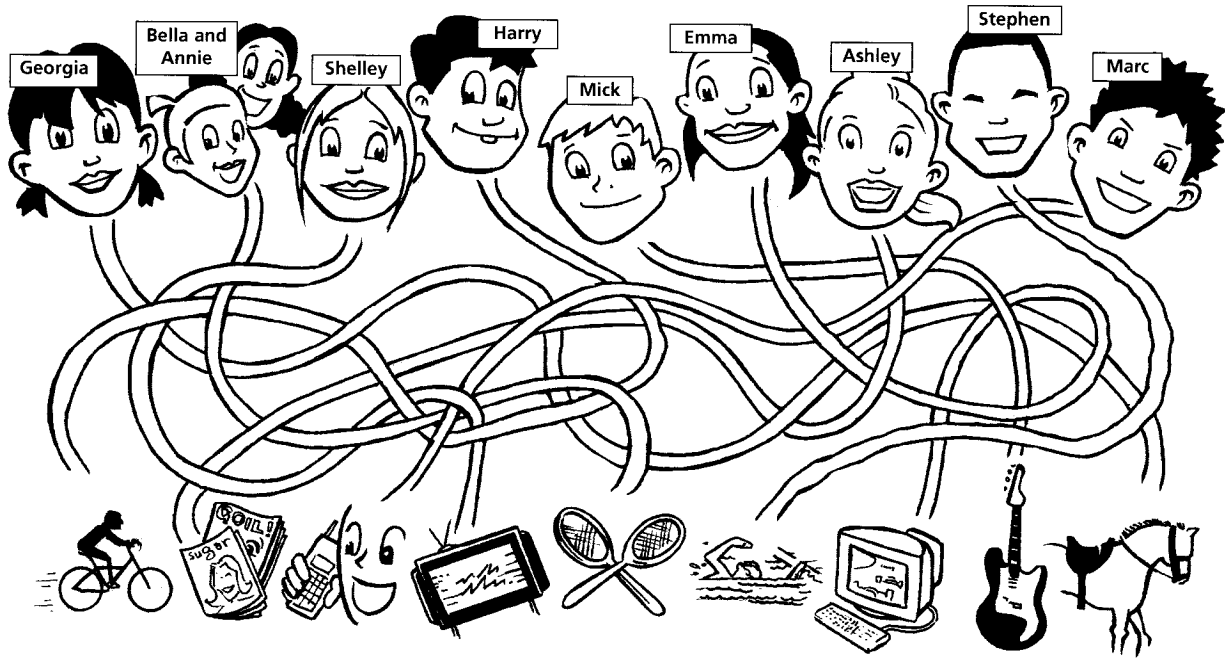
C



# After School

What do these children do after school?

Match the children with the activities. Then complete the sentences.



**Example:** Georgia goes horse-riding.

1

Bella and Annie

5

Emma

2

Shelley

6

Ashley

3

Harry

7

Stephen

4

Mick

8

Marc

his friends.



# Get Fit!

Look at the pictures of what Billy usually does in a typical week. Then look at the pictures of what Billy is doing this week. Write sentences to compare a typical week with this week.

## Billy's typical week

Monday



Tuesday



Wednesday



Thursday



Friday



Saturday

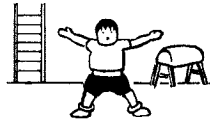


Sunday



## This week

Monday



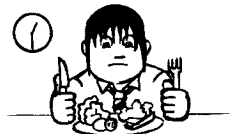
Tuesday



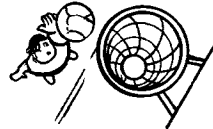
Wednesday



Thursday



Friday



Saturday



Sunday



**Example:** Billy usually watches TV after school on Mondays. Today, he's working out in the gym.

1 What does Billy usually eat for breakfast on Tuesdays? What is he eating today?

He usually .....

Today, he .....

2 What does Billy usually do after school on Wednesdays? What is he doing today?

He usually .....

Today, he .....

3 What does Billy usually have for lunch on Thursdays? What is he having today?

He usually .....

Today, he .....

4 What does Billy usually do during breaktime on Fridays? What is he doing today?

He usually .....

Today, he .....

5 What does Billy usually read on Saturdays? What is he doing today?

He usually .....

Today, he .....

6 What does Billy usually do on Sunday afternoons? What is he doing today?

He usually .....

Today, he .....

# In Britain

Chantal and Colette are on holiday in Britain.

Look at the pictures and write the answers to the questions.  
Use the expressions in the box.

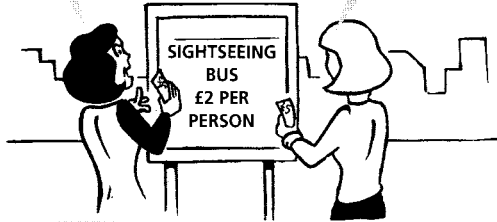
No, you don't. Yes, we have. Yes, I am. Yes, you are.  
No, we haven't. ~~Yes, you do.~~

1 Do we have to wait in this queue?

Yes,  
you do.

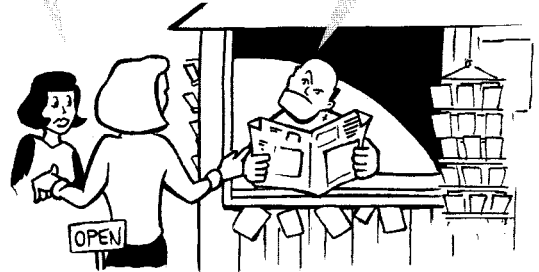


2 Have we got enough money?



3 Are we too late?

4 Are you open?



5 We're 15.  
Do we have to pay?

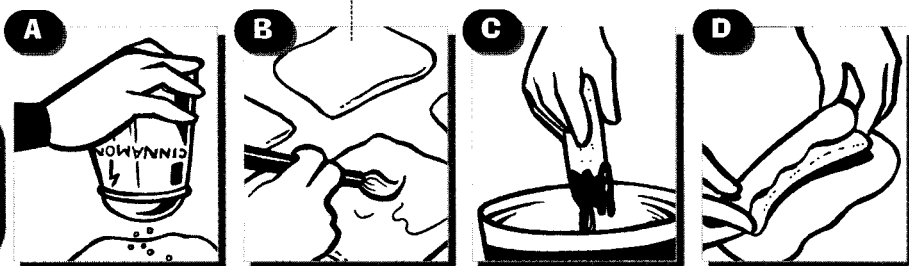
6 Haven't you got an umbrella?



# Bananas in Pyjamas

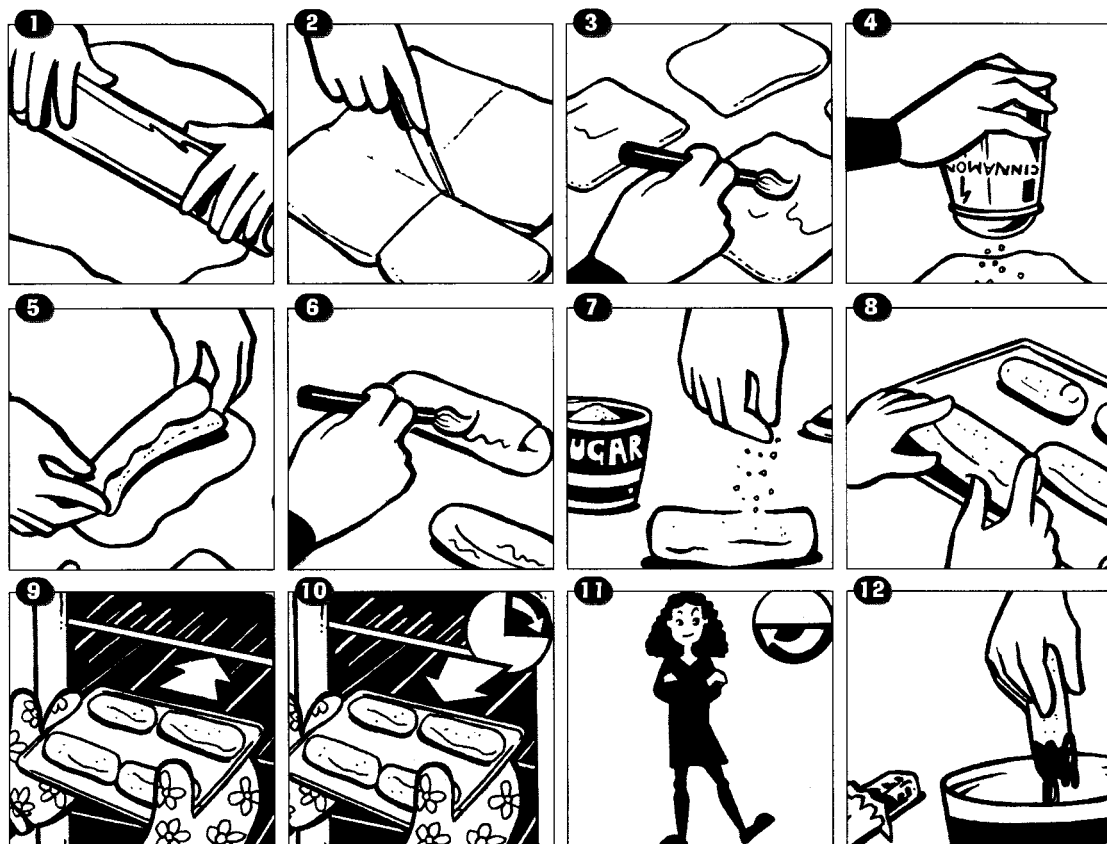
1 Match the verbs with the pictures.

brush  
dip  
sprinkle  
roll up



2 Read the dessert recipe. The recipe isn't in the correct order, but the pictures are in the correct order. Match the recipe instructions with the pictures.

- A Dip the ends of the bananas into the melted chocolate.
- B Roll out the pastry.
- C Put the bananas into an oven at 200°C.
- D Sprinkle some cinnamon onto the pastry.
- E Put the bananas on a baking tray.
- F Take them out of the oven after 15 minutes.
- G Brush the pastry with some egg.
- H Roll up the banana in the pastry.
- I Cut the pastry.
- J Sprinkle some sugar onto the pastry.
- K Wait until they are cool – about half an hour.
- L Brush the rolled pastry with more egg.



# When I Grow Up

What is Charles going to be when he grows up?

1 Unscramble the words and put them in the sentences.

A brsibat B snoc C aimcg D scrad E veern

A I'm going to pull       from hats.

B I'm going to take     out of children's ears.

C I'm going to use     .

D I'm going to use playing     .

E I'm      going to tell you how I do it!



2 Now write down the letters from inside the circles above. Unscramble the letters to find out what Charles is going to be.



3 What are they going to be when they grow up? Complete the sentences.

artist teacher pilot vet musician comedian

I want to look after animals.

I want to travel around the world.

I want to help children to read and write.

I want to make people laugh.

1 He's going to be a vet. 2 He

3 He

4 She

I want to paint pictures.

I want to sing and play the guitar.

5 She

6 She

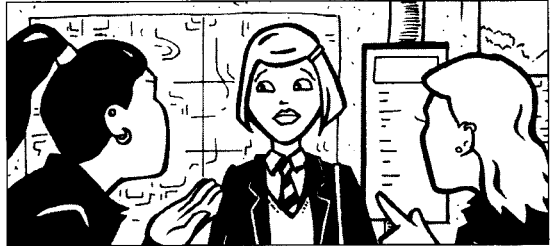
What are you going to be when you grow up?

# What Do You Think She Will Do?

Find out what a 'bully' is. Then look at number 1. Use a piece of paper to cover the rest of the page.

**1 Georgia is going to school. She is waiting at the bus stop. Two bullies join her. They want her bus money. What will she do?**

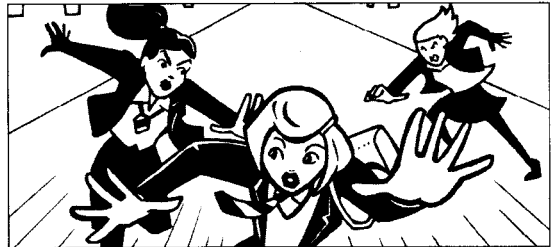
- I think she will
- (a) give it to them.
  - (b) tell them she hasn't got any.
  - (c) run away.



Move the paper down so you can see number 2.

**2 She runs away. They run after her. They catch her. What will they do?**

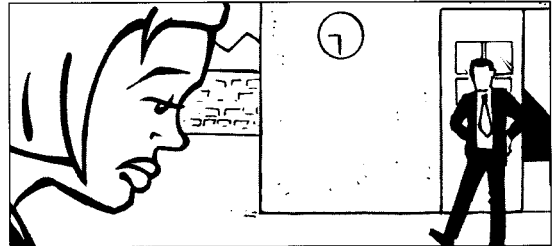
- I think they will
- (a) take her money.
  - (b) hit her and then take her money.
  - (c) say sorry.



Move the paper down so you can see number 3.

**3 They take her money. Georgia walks to school. She gets there late. A teacher asks her why she is late. What will she say?**

- I think she will
- (a) tell the teacher about the bullies.
  - (b) say that she got up late.
  - (c) start to cry but not say anything about the bullies.



Move the paper down so you can see number 4.

**4 She says that she got up late. Just then, one of the bullies comes into school behind her. The teacher asks her the same question. What will the bully say?**

- I think she will
- (a) say that she got up late.
  - (b) say that Georgia took her bus money.
  - (c) say that she's been to the doctor.



Move the paper down so you can see number 5.

**5 She tells the teacher that Georgia took her bus money. What will the teacher do?**

- You decide. I think she will \_\_\_\_\_.
- What will Georgia do?
- You decide. I think \_\_\_\_\_.
- What will the bully do?
- You decide. I think \_\_\_\_\_.



# What Time...?

What time do the things happen?

## 1 Complete the dialogues.

● **John:** I'll miss you, darling. What time **does** your plane **arrive** (arrive) in Barcelona?

**Laura:** Well, I (1) \_\_\_\_\_ (check in) at the airport one hour before the flight. My plane (2) \_\_\_\_\_ (take off) at seven o'clock, so I (3) \_\_\_\_\_ (arrive) in Barcelona at ten o'clock.

● **Ian:** Excuse me, what time (4) \_\_\_\_\_ the next train to Newcastle \_\_\_\_\_ (leave)?

**Guard:** Well, there are three trains. The first is a slow train and it (5) \_\_\_\_\_ (depart) at four thirty. Then there are two fast trains that (6) \_\_\_\_\_ (leave) at five o'clock. One train (7) \_\_\_\_\_ (go) via York and the other (8) \_\_\_\_\_ (stop) at Coventry and Preston. You (9) \_\_\_\_\_ (change) at Preston for Newcastle.

● **Alice:** Mum, when (10) \_\_\_\_\_ Alex \_\_\_\_\_ (get) to Grandma's?

**Mum:** Well, his train (11) \_\_\_\_\_ (take) two hours. The taxi (12) \_\_\_\_\_ (collect) him at the station, so they (13) \_\_\_\_\_ (arrive) at Grandma's at about six thirty.

● **Gary:** What?! What time (14) \_\_\_\_\_ the film \_\_\_\_\_ (start)? OK, and what time (15) \_\_\_\_\_ the doors \_\_\_\_\_ (open)?

## 2 Match the dialogues with the people in the picture.



- A** \_\_\_\_\_ Guard
- B** \_\_\_\_\_
- C** \_\_\_\_\_
- D** \_\_\_\_\_
- E** \_\_\_\_\_
- F** \_\_\_\_\_
- G** \_\_\_\_\_

# The Marie Celeste

1 Read the story about the Marie Celeste and fill in the gaps with *was* or *were*.

The Marie Celeste (1) \_\_\_\_\_ a ship. On 5 December 1872, the Marie Celeste (2) \_\_\_\_\_ in the middle of the Atlantic Ocean. There (3) \_\_\_\_\_ something strange about this ship, so the captain of another ship, the Dei Gratia, stopped his ship and went on board the Marie Celeste with another man. They (4) \_\_\_\_\_ surprised because there (5) \_\_\_\_\_ no people on the ship at all. It (6) \_\_\_\_\_ completely empty.

There (7) \_\_\_\_\_ a lot of food on the ship. And in the kitchen, there (8) \_\_\_\_\_ saucepans of food, half cooked – but the fire (9) \_\_\_\_\_ out. In the captain's room, there (10) \_\_\_\_\_ some half-finished breakfast on the table: there (11) \_\_\_\_\_ an egg and an open bottle of medicine. Everything (12) \_\_\_\_\_ in its place. The men (13) \_\_\_\_\_ not there, but all of their clothes and things (14) \_\_\_\_\_ there. Did the men jump off the ship? But why?

The captain of the Dei Gratia looked at the book on the table. The last date in it (15) \_\_\_\_\_ 25 November. Did the men leave after that day? (16) \_\_\_\_\_ the Marie Celeste in the Atlantic without men for ten days? People wanted to know. So, they looked for information and found that it (17) \_\_\_\_\_ an American ship. It left New York with ten people on it: Captain Briggs, seven crewmen, the captain's wife and young daughter. No one saw them again and no one knows what happened to them.

2 Here is a picture of the Marie Celeste when the captain of the Dei Gratia went aboard. Circle the wrong things in the picture. Why are they wrong?



# Cookery Crossword

Yesterday Katie cooked an egg dish for breakfast for her family.

1 Complete the sentences. Use the past simple form of the verbs in the box.

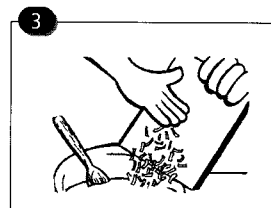
add cook enjoy lift mix ~~pour~~ sprinkle turn



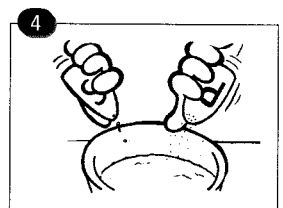
She poured some milk into the bowl with the eggs.



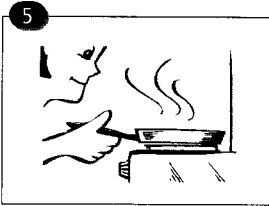
She \_\_\_\_\_ the milk and the eggs together.



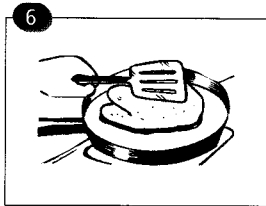
Then she \_\_\_\_\_ some grated cheese to the mixture.



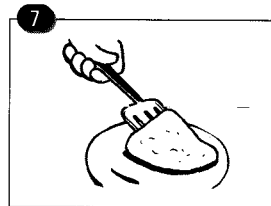
Finally, she \_\_\_\_\_ some salt and pepper into the mixture.



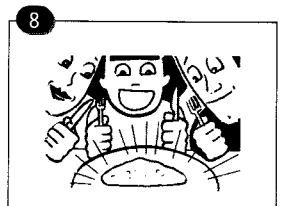
She \_\_\_\_\_ the mixture in a frying pan.



When it was cooked, she \_\_\_\_\_ one half over the other.

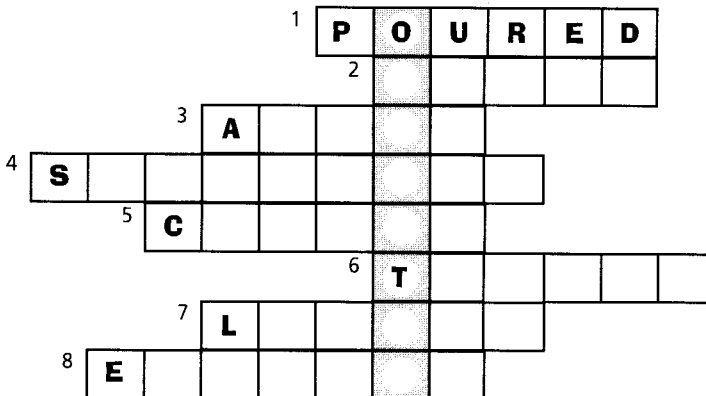


She \_\_\_\_\_ it onto a plate carefully.



Everyone \_\_\_\_\_ their breakfast!

2 Complete the puzzle with the verbs from exercise



3 What did Katie cook for her family? Write the letters from inside the circles above to find the name of the dish.

Katy cooked an 

O							
---	--	--	--	--	--	--	--

 for her family.



# Story Puzzle

What happened in the story?

- 1** Complete the crossword. Use the past simple affirmative form of the verbs in the box.

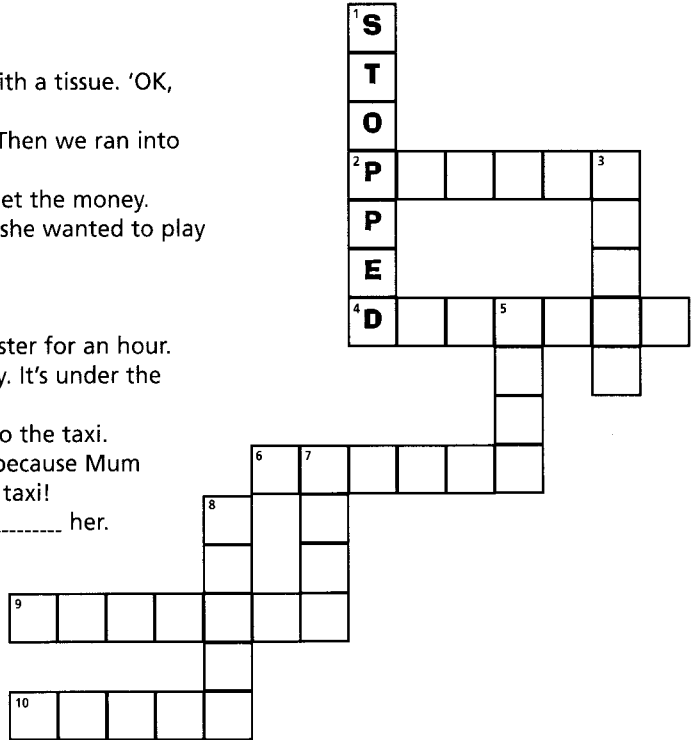
ask carry cry drop dry jump pay play step use

**DOWN**

- 1 The taxi *stopped* next to us.  
 3 Mum \_\_\_\_\_ my sister's eyes with a tissue. 'OK, let's go to the park,' said Mum.  
 5 Mum \_\_\_\_\_ the driver £6.80. Then we ran into the park.  
 7 Mum \_\_\_\_\_ her umbrella to get the money.  
 8 My little sister \_\_\_\_\_ because she wanted to play in the park.

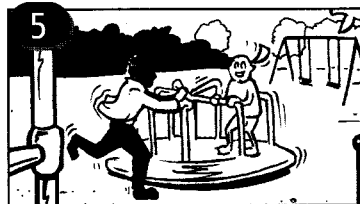
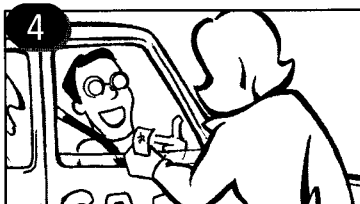
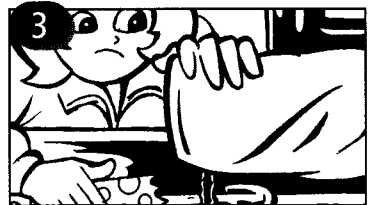
**ACROSS**

- 2 I \_\_\_\_\_ in the park with my sister for an hour.  
 4 'Mum, you \_\_\_\_\_ some money. It's under the driver's seat!' I said.  
 6 My little sister and I \_\_\_\_\_ into the taxi.  
 9 Then I \_\_\_\_\_ my sister home because Mum hadn't got any more money for a taxi!  
 10 'Why are you crying again?' I \_\_\_\_\_ her.



- 2** Now look at the pictures. Write the story in the correct order.

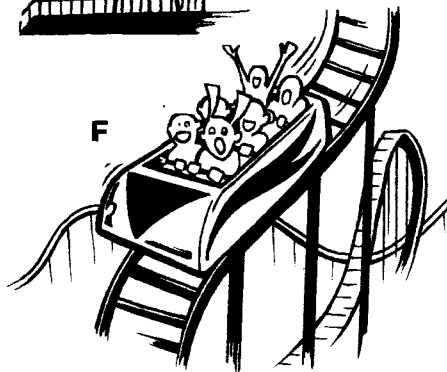
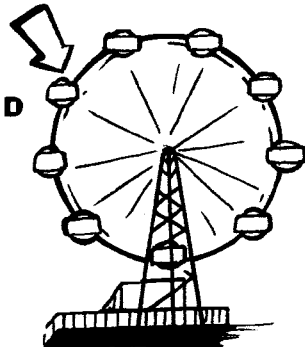
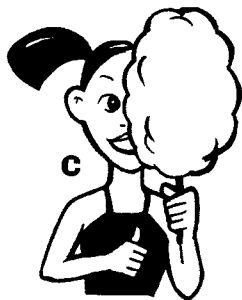
Example: My little sister cried because she wanted to play in the park.  
 'Why are you crying again?' I asked her.



# Yesterday at the Fair

Yesterday, Jessica went to the fair.

1 Match the pictures on the left with the sentences on the right.



She ate a candy floss.

She bought two balloons.

She drank a can of Cola.

She went on the big wheel twice.

She went on the rollercoaster three times.

She had one go at throwing the ring and won a teddy bear.

2 How much money did Jessica spend at the fair?

Throw the ring  
£1 = 3 rings

Balloons  
80p

Cola  
60p

Big Wheel  
£3.00

Candy Floss  
75p

Rollercoaster  
£4.00

# The Hare and the Tortoise

Read the story about the race between the Hare and the Tortoise.  
Who do think will win the race?

Complete the story with the past simple form of the verbs.

One day the hare and the tortoise decided to have a race. The hare **knew** (know) that he (1) \_\_\_\_\_ (can) run faster than the tortoise. But the tortoise (2) \_\_\_\_\_ (be) more intelligent than the hare.

'Yes, I'll race you,' (3) \_\_\_\_\_ (say) the clever tortoise.

The tortoise (4) \_\_\_\_\_ (have) a clever plan. He (5) \_\_\_\_\_ (find) his brothers and sisters and he (6) \_\_\_\_\_ (tell) them to wait in different places along the path of the race. So they all (7) \_\_\_\_\_ (hide) behind the trees along the path.

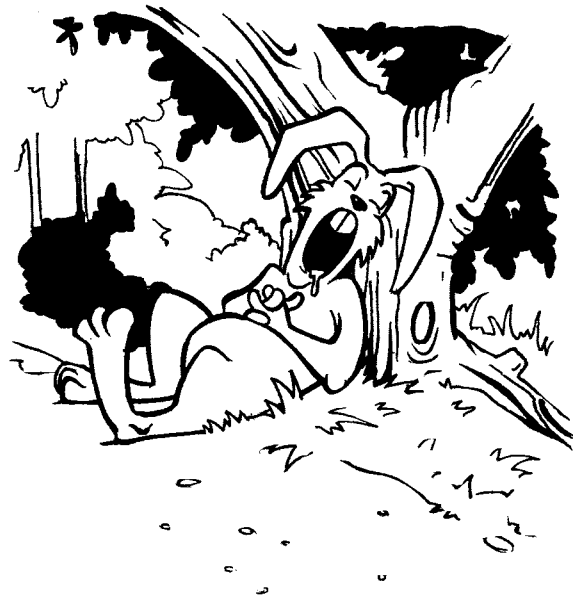
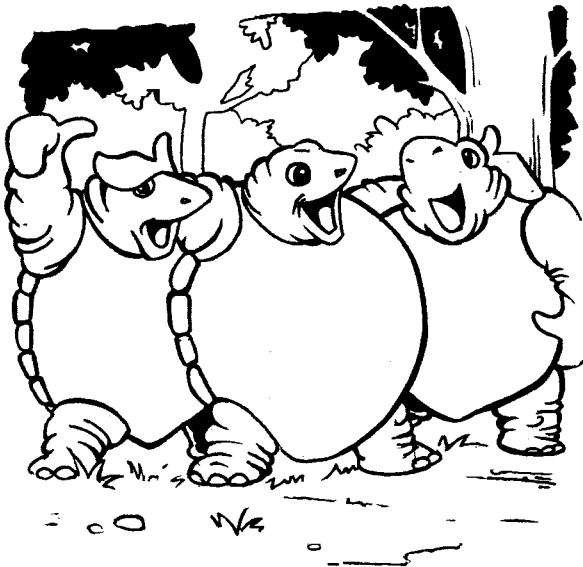
The race (8) \_\_\_\_\_ (begin)! The tortoise (9) \_\_\_\_\_ (run) as fast as possible. But the hare (10) \_\_\_\_\_ (be) faster, of course.

'This will be a very easy race,' (11) \_\_\_\_\_ (think) the hare. So the hare decided to have a rest, and he quickly (12) \_\_\_\_\_ (fall) asleep at the side of the road.

Suddenly, the hare (13) \_\_\_\_\_ (wake up) and he (14) \_\_\_\_\_ (see) a tortoise ahead of him! 'How did he get ahead of me?' the hare asked himself. In fact, it (15) \_\_\_\_\_ (not be) his friend the tortoise: it (16) \_\_\_\_\_ (be) the tortoise's sister. But to a hare, all tortoises look the same.

The hare (17) \_\_\_\_\_ (run) past the tortoise easily. Soon, he (18) \_\_\_\_\_ (can't) see the tortoise, so he (19) \_\_\_\_\_ (sit) down and (20) \_\_\_\_\_ (have) another rest.

Then the hare (21) \_\_\_\_\_ (get up) and continued the race. But – as the hare happily (22) \_\_\_\_\_ (come) around the last corner before the finish line – his friend the tortoise crossed the line and (23) \_\_\_\_\_ (win) the race!



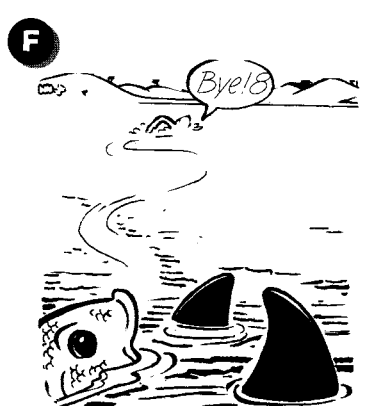
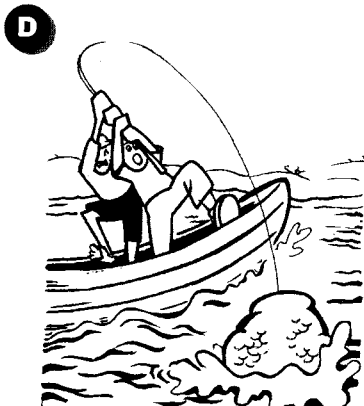
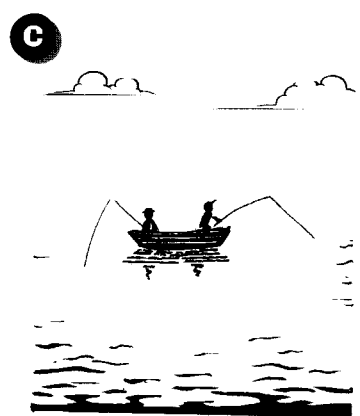
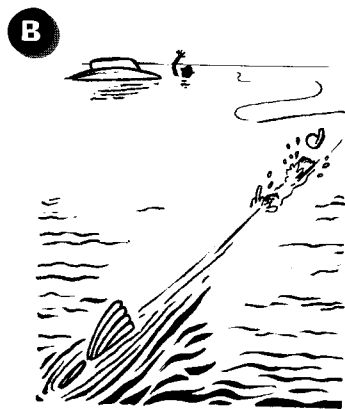
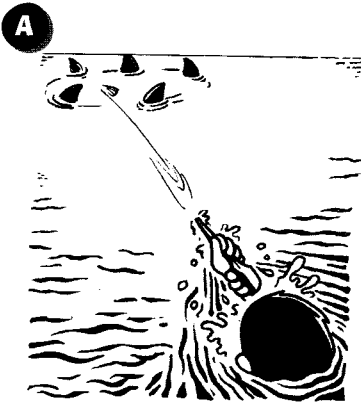
# The Fishing Trip

Tim and Karl are brothers. The two brothers went fishing yesterday. What happened?

**1 Complete the sentences with the past simple form of the verbs.**

- 1 Yesterday, my brother and I **went** (go) fishing.
- 2 I \_\_\_\_\_ (catch) a very big fish and my brother \_\_\_\_\_ (help) me to pull it into the boat.
- 3 But, when we \_\_\_\_\_ (try) to take the fish out of the water, our boat \_\_\_\_\_ (turn) over!
- 4 The fish \_\_\_\_\_ (swim) away, but I \_\_\_\_\_ (hold) onto the line.
- 5 The fish \_\_\_\_\_ (take) me to his friends – some sharks!
- 6 So I \_\_\_\_\_ (say) goodbye to the fish very quickly and \_\_\_\_\_ (leave) as fast as I \_\_\_\_\_ (can)!

**2 Match the sentences with the pictures.**



# Earthquake!

In pairs, read the story. Then choose the correct form of the verbs, past simple or past continuous.

- 1 James <sup>M</sup> *did* / <sup>C</sup> *was doing* his homework in his bedroom when the earthquake <sup>H</sup> *started* / <sup>A</sup> *was starting* at 6.15 p.m.
- 2 He <sup>J</sup> *sat* / <sup>A</sup> *was sitting* at his desk when the chair <sup>R</sup> *started* / <sup>A</sup> *was starting* to move across the floor.
- 3 When the floor <sup>L</sup> *stopped* / <sup>M</sup> *was stopping* moving, James <sup>E</sup> *ran* / <sup>R</sup> *was running* to find his mother.
- 4 His mother <sup>D</sup> *cooked* / <sup>S</sup> *was cooking* when the earthquake <sup>R</sup> *started* / <sup>S</sup> *was starting*.
- 5 When he <sup>I</sup> *found* / <sup>T</sup> *was finding* his mother, she <sup>Y</sup> *stood* / <sup>C</sup> *was standing* in front of the cooker.
- She was OK, but the kitchen was a mess!
- 6 They <sup>H</sup> *decided* / <sup>R</sup> *were deciding* to look outside. Outside, they <sup>T</sup> *saw* / <sup>I</sup> *were seeing* some trees on the ground and they heard voices calling for help.
- 7 The hospital was very busy that evening, but nobody <sup>E</sup> *died* / <sup>N</sup> *was dying*.
- 8 It wasn't a very bad earthquake. It only <sup>R</sup> *measured* / <sup>G</sup> *was measuring* 5.5.

Write the letters from over the correct answers to find out the name of the American scientist who invented a scale for measuring earthquakes in 1935.

**CH** \_\_\_\_\_



# Flags

Colour the past participles in the boxes and find the flag. Then answer the question.

**1** What are the past participles of the verbs in the boxes?

Colour the past participles that end in **-en** → red

Leave all the other past participles → white.

Which country's flag is this?

-----

begin	buy	come	do	drink
go	make	run	stand	throw
break	choose	drive	eat	fall
give	see	speak	steal	take

**2** What are the past participles of the verbs in the boxes?

Colour the past participles that end in:

**-ght** → green

**-ed** → white

**-t** → orange

Which country's flag is this?

-----

catch	teach	walk	stop	lose	build
fight	buy	want	talk	feel	leave
bring	think	need	drop	send	sleep

**3** What are the past participles of the verbs in the boxes?

Colour the past participles that end in:

**-ed** → red.

Colour the past participles that don't change their spelling → blue.

Leave all the other past participles → white.

Which country's flag is this?

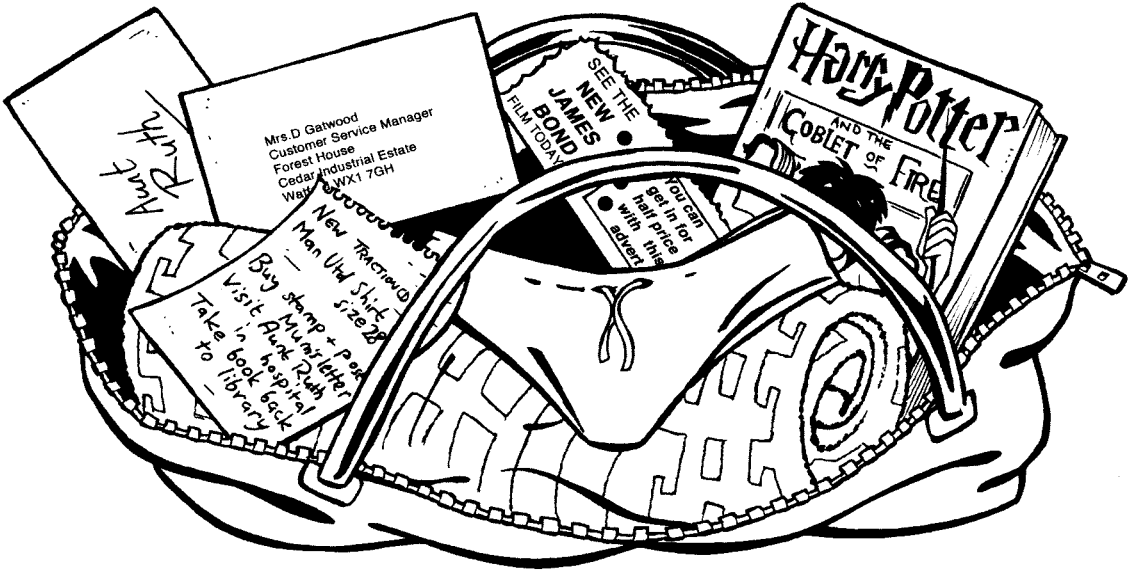
-----

hit	fall	watch
cost	get	play
cut	lose	change
put	send	cook

# A Day Out!

1. Ben's got a lot of things to do today. He goes into his local town on the bus.

It's 10.00am. Look what he's got in his bag:



2. It's 12 o'clock. Ben has had these conversations?

Have you got the new Traction CD?

No, we haven't. We've sold out. We're getting it in tomorrow.

What size are you?

28.

What number do you want?

No 7.

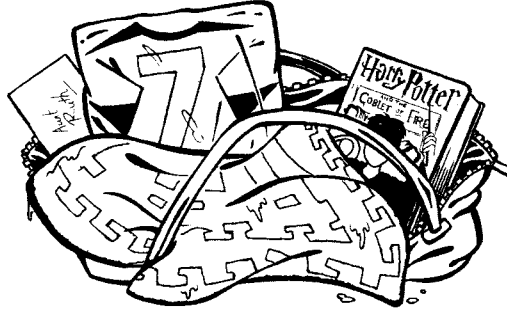
One first class stamp, please.

That's 30p.

**Which of these places has he been to?  
Tick the boxes.**

- |   |   |
|---|---|
| Music Megastore? <input type="checkbox"/>     | the Screen Cinema? <input type="checkbox"/> |
| the Aquasplash Pool? <input type="checkbox"/> | PY Sports? <input type="checkbox"/>         |
| the hospital? <input type="checkbox"/>        | the post office <input type="checkbox"/>    |
| the library <input type="checkbox"/>          |   |

**3. It's 4pm. Look at what is in his bag now. What isn't in his bag now?!**



**What has he done since 12 o'clock?**

He's

---

---

---

---

---

---

---

---

**What hasn't he done?**

He's hasn't

---

---

---

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---

---

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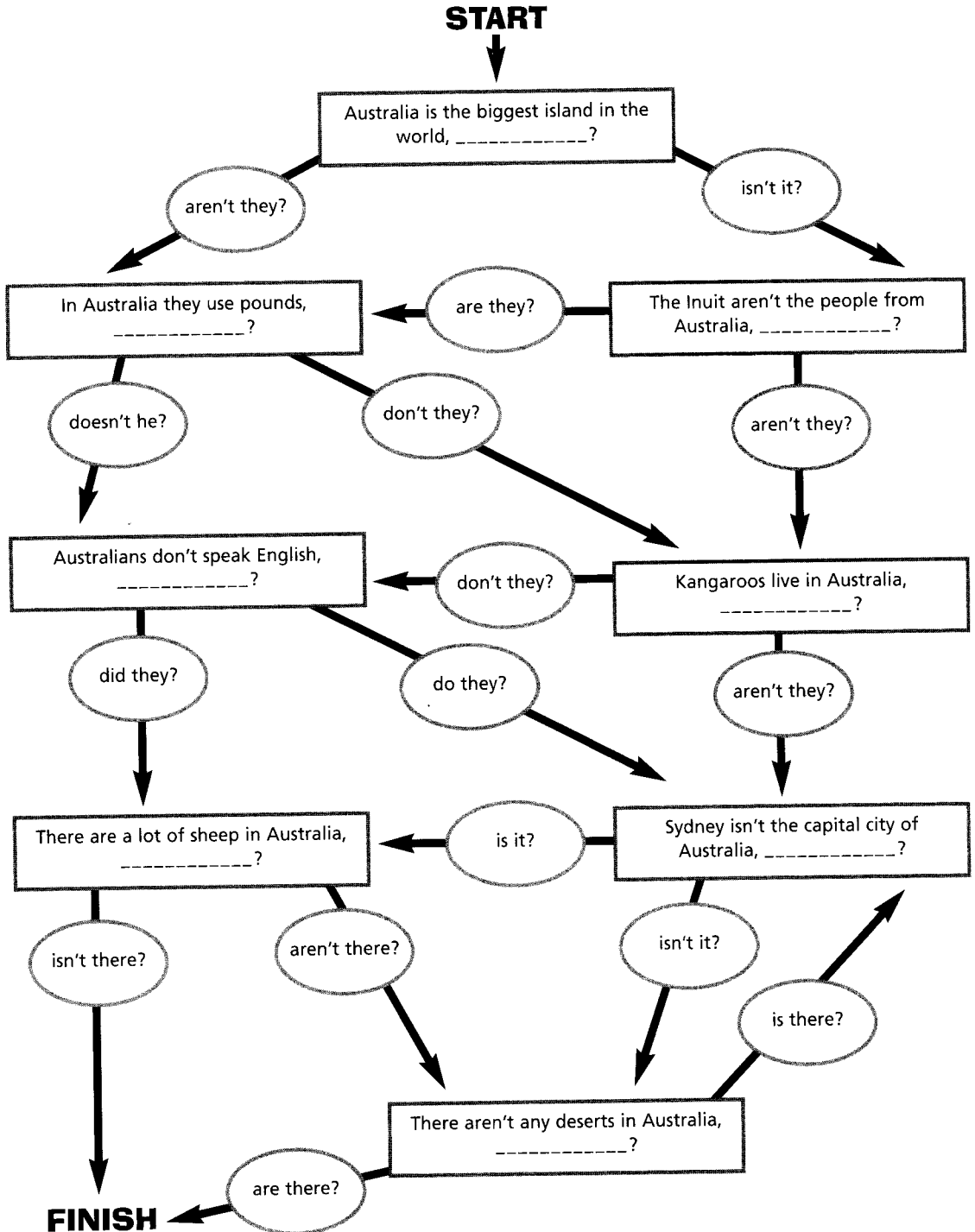
**4. It's 5pm. It's time for his bus. Where has he been since 4pm? Circle every third letter to find out.**

**L L H I N E M I H A C A I O S P S B P L E I H  
E T J N D E A M N T D L T O H H S C E I P H O  
S O L M S A O P I U I F N T U K A I N L**



# Around Australia

1 Begin at the **START** and read the sentences about Australia. Choose the correct question tag for each sentence. You will get to the **FINISH** if you go to all of the sentences once and choose the correct question tags.



**2**

**Now write the questions with the correct question tags above the correct answers.**



**1** Kangaroos live in Australia, don't they?

Yes, they do. You can only see them in Australia.

**2**

Yes, there are. There are 162 million sheep in Australia.

**3**

No, it isn't. Canberra is the capital city of Australia.

**4**

Yes, they do. They speak Australian English.

**5**

Yes, there are. There are eight deserts.

**6**

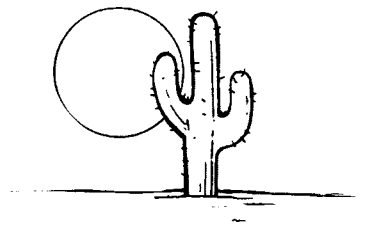
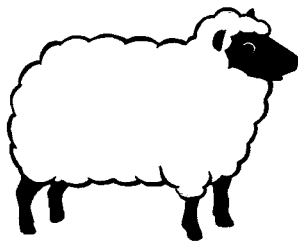
No, they don't. They use the Australian dollar.

**7**

Yes, it is. But fewer people live in Australia than in the UK!

**8**

No, they aren't. The Aborigines are the indigenous people of Australia.



# The Skiing Lesson

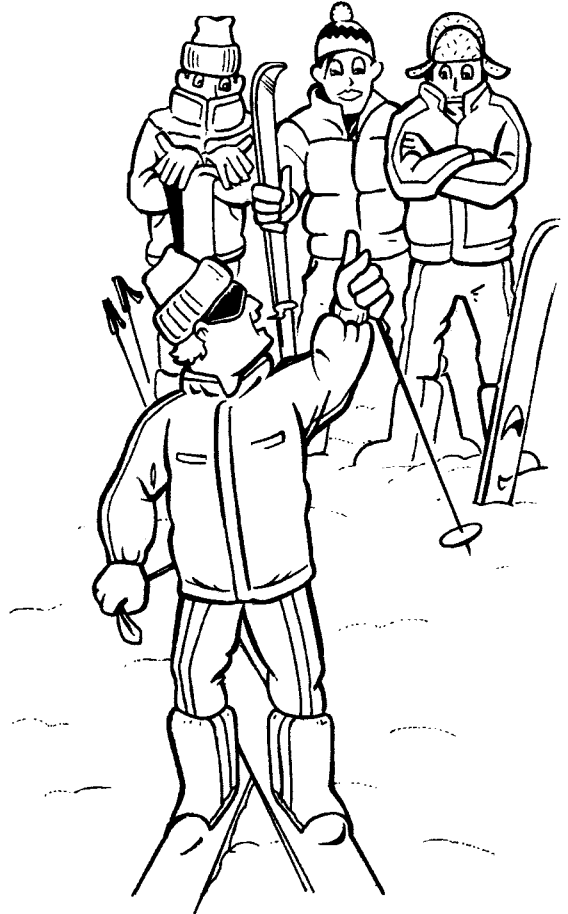
Some teenagers are on a school skiing trip.

- 1** Read the skiing instructor's sentences and choose the correct word for each sentence. Then circle the letter next to each correct word.

**Example:** First, I want you to **put on** your skis.  
(take off **V** / put on **C**)



- 1** Then, \_\_\_\_\_ me very carefully.  
(listen to **H** / hear **A**)
- 2** Can you all \_\_\_\_\_ me clearly?  
(listen **E** / hear **A**)
- 3** How many of you have \_\_\_\_\_ skiing before? (gone **L** / been **M**)
- 4** Have you ever \_\_\_\_\_ waterskiing or ice-skating before? Well, skiing is very similar.  
(be **D** / been **O**)
- 5** Now, we're at the top of a small hill. OK, let's try skiing down this hill towards that building over there. Can you \_\_\_\_\_ it?  
(see **N** / look **I**)
- 6** We all \_\_\_\_\_ mistakes, so don't worry if you fall over. (make **I** / do **S**)
- 7** If you fall over, don't worry - I'll \_\_\_\_\_ you up! (take **R** / pick **X**)



- 2** What is the name of the ski resort?  
Write the letters from inside the circles above to find the name of the ski resort. The ski resort is



# Don't Make A Mistake!

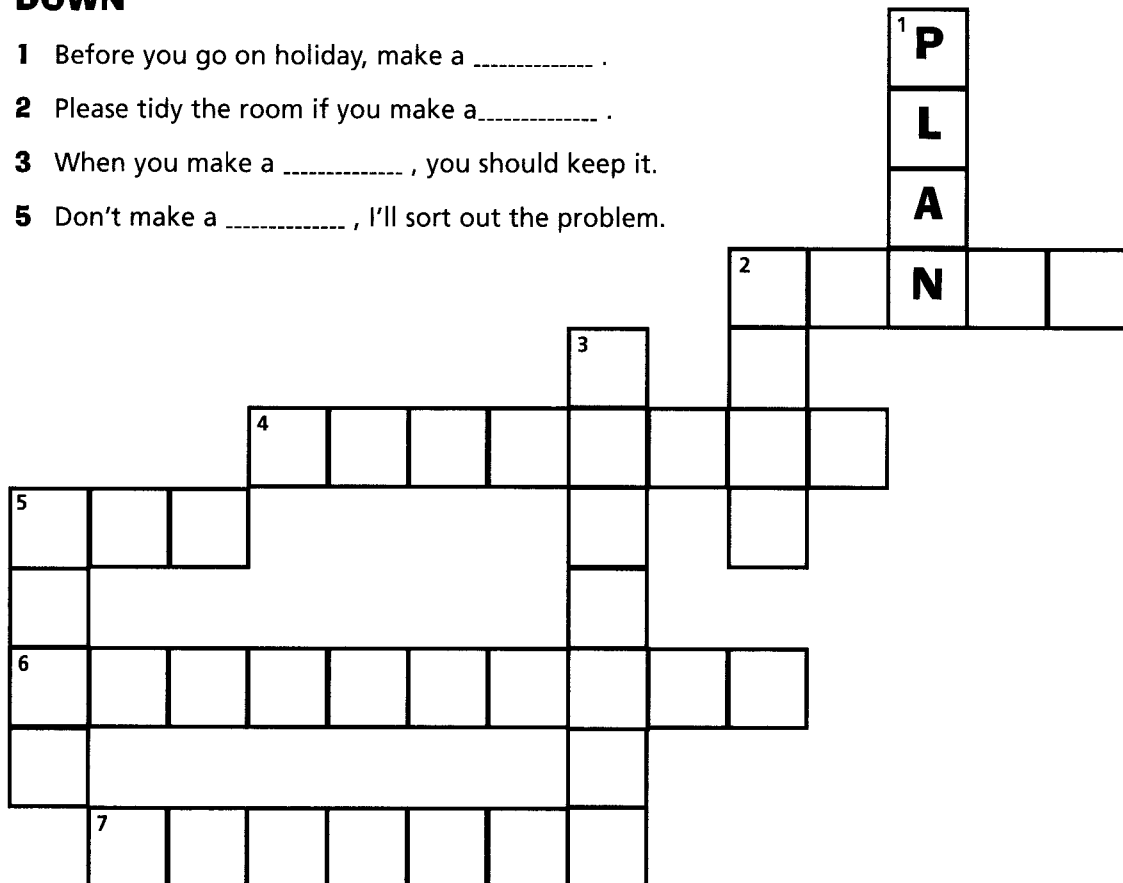
Read the clues and complete the crossword.  
 If you need help, the answers are at the bottom of this page.  
 Unscramble the letters to find the answer.

## ACROSS

- 2 Banks make a lot of \_\_\_\_\_ .
- 4 Study hard every day and you'll make good \_\_\_\_\_ .
- 5 That boy's got big ears, but don't make \_\_\_\_\_ of him.
- 6 Do you need help? Let me make a \_\_\_\_\_ .
- 7 Put a line through the word if you make a \_\_\_\_\_ .

## DOWN

- 1 Before you go on holiday, make a \_\_\_\_\_ .
- 2 Please tidy the room if you make a \_\_\_\_\_ .
- 3 When you make a \_\_\_\_\_ , you should keep it.
- 5 Don't make a \_\_\_\_\_ , I'll sort out the problem.



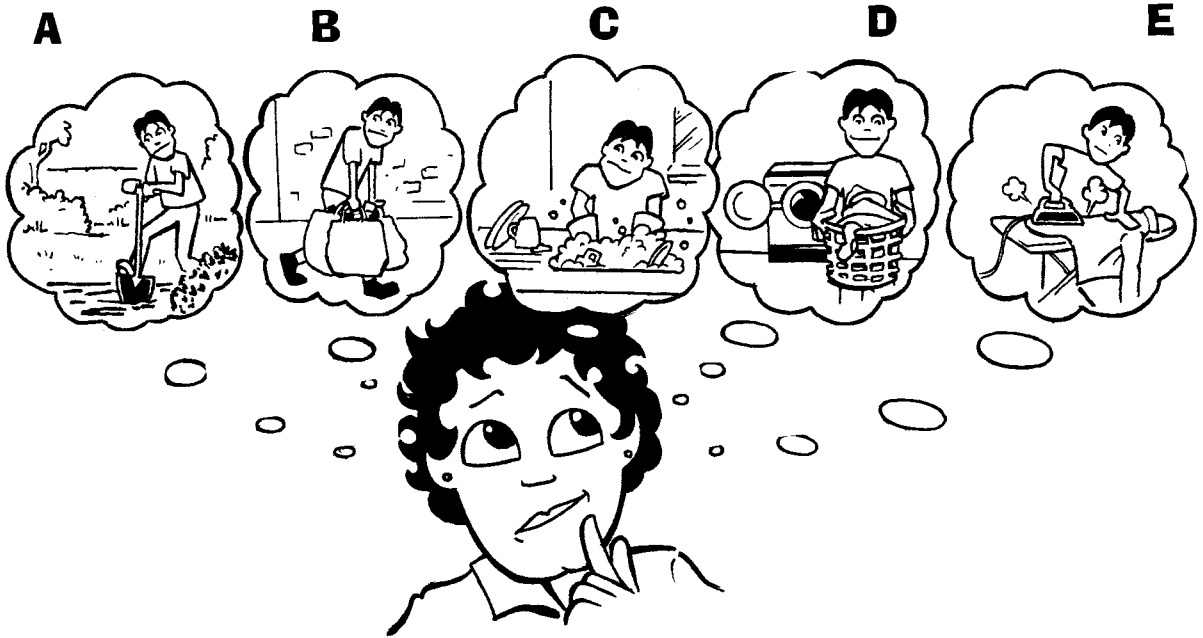
**ACROSS** 2 yemno 4 grospers 5 nfu 6 guessoting 7 staekim  
**DOWN** 1 napl 2 sems 3 perosmi 5 sufs

# Do Me a Favour...

Eric's mum wants Eric to help her on Saturday. She is thinking about what he can do.

1 What is Eric's mum thinking? Match the sentences with the pictures.

- 1 He can do the washing-up. **C**    4 He can do the washing. **D**  
 2 He can do the ironing. **E**    5 He can do the gardening. **A**  
 3 He can do the shopping. **B**



2 It's Saturday, and Eric is talking to his mum. Complete the sentences with the expressions in the box.

do the housework    do me a favour  
 do my homework    do my best

Mum: Eric, will you *do me a favour*?

Eric: I can't - I've got a maths test on Monday so I need to (1) \_\_\_\_\_ today, Mum.

Mum: Today? Saturday?

Eric: Yes, I've got a test! You always say that I've got to (2) \_\_\_\_\_!

Mum: Yes, but...

Eric: But what, Mum?

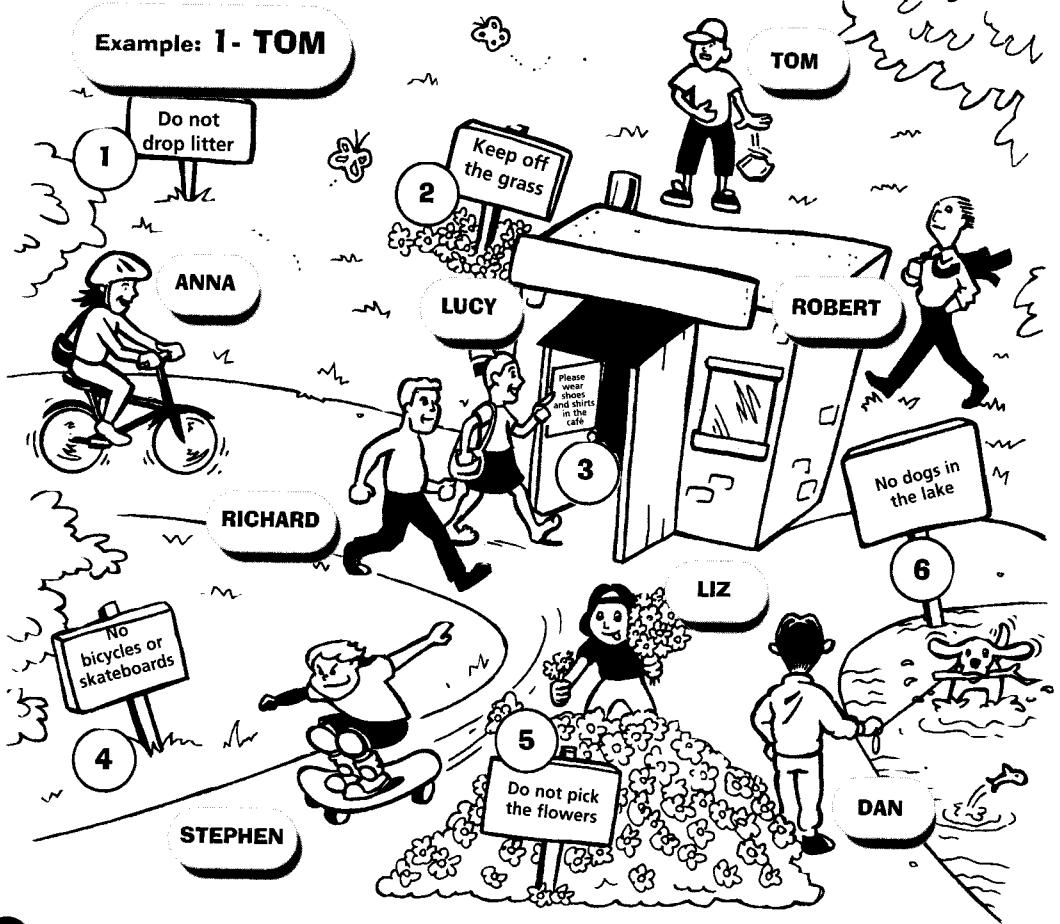
Mum: You're right. I'll (3) \_\_\_\_\_

Eric: Thanks, Mum!

# Rules

There are things that we *must* and *mustn't* do when we are in a park.

1 Read the signs in the park. Then match the signs with the people.



2 Write what the people must or mustn't do. Use the words in the box.

skateboard on the path   wear shoes in the restaurant  
 pick flowers   ~~drop litter~~   ride a bicycle on the path  
 walk on the grass   let his dog play in the lake  
 wear a shirt in the restaurant

Example: **TOM mustn't drop litter.**

.....

.....

.....

.....

.....

.....

.....

# Lost At Sea

Vincent and Casper are on a desert island and their ship is lost. Vincent is hungry, wet and dirty. He lost his two front teeth in the storm and all they've got to eat is an apple and a pot of yoghurt. They are having a conversation. He says to Casper *I want ...*, and Casper always answers *But you need ...*

Complete the crossword. The clues are what Vincent wants to do. Casper's answers are the things he needs.








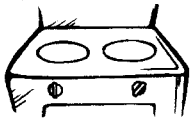


VINCENT

CASPER










**ACROSS**

**I want to...**

- 1 brush my teeth. 
- 3 wash my dirty hands. 
- 4 dry my face. 
- 6 change my clothes and go to bed. 
- 10 be dry when it rains tonight. 
- 13 drink some tea. 
- 14 go home. 
- 16 cook some supper. 

**DOWN**

**I want to...**

- 1 bite into this apple. 
- 2 wash my hair. 
- 3 have a wash. 
- 5 know what the time is. 
- 7 dry my hair. 
- 8 cut this apple into pieces. 
- 9 walk across the island. 
- 11 make some toast. 
- 12 eat this yoghurt. 

1 T O O T H B R U S H 2

3

4 5

6

7

8 9

10 11

12

13

14 15

16



# World of Animals Maze

Begin at the **START** sentence and follow the maze. If you think the sentence is true, follow the black arrow. If you think the sentence is false, follow the white arrow. You will get to the **FINISH** if you go to all of the sentences once and make the right decisions. Good luck!

4

A peregrine falcon can fly 300 km/h.



10

Bears can't climb trees.



12

A small north African frog can jump 1.5 metres.



7

Most animals can see colours.



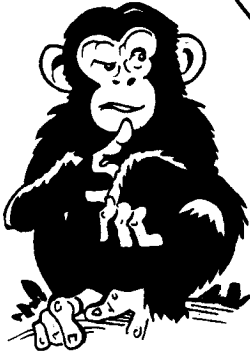
8

The male (man) seahorse can have babies.

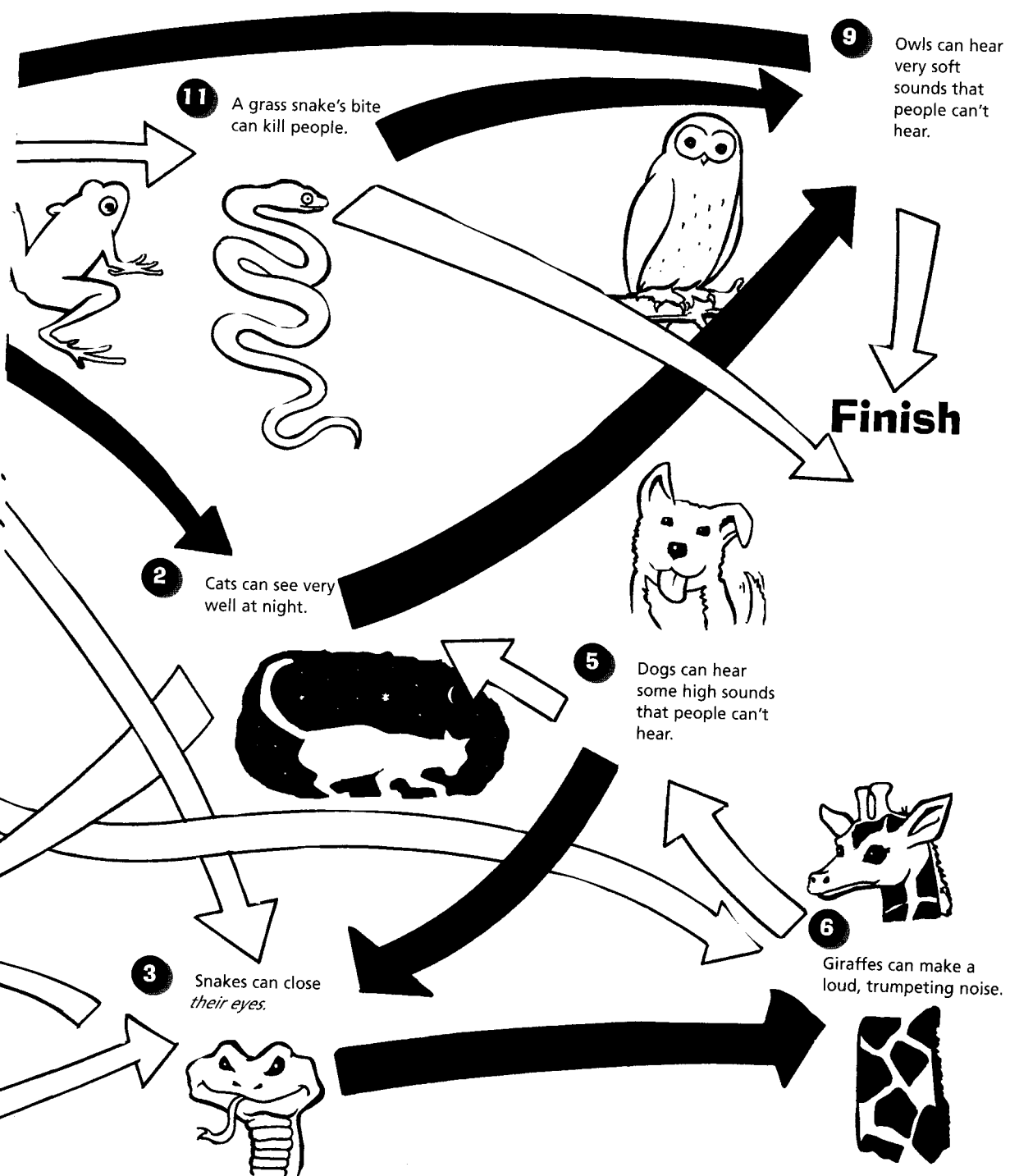


1

Chimpanzees can see the same colours that people can see.

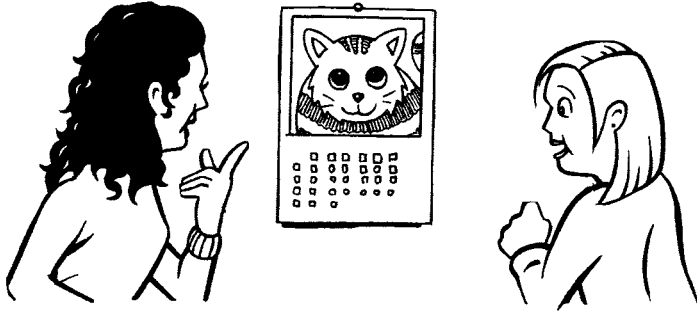


  
**Start**



# Birthdays

Today is 3rd December. Read the conversation and write the names on the calendar.



**Katie:** Happy birthday, Susan!  
**Susan:** Thanks, Katie. When's your birthday?  
**Katie:** It's tomorrow.  
**Susan:** Oh, great! Did you know that David's birthday is the day after tomorrow?  
**Katie:** Is it? Tim and Leo's birthdays are at the weekend. Leo's is on the day after Tim's.  
**Susan:** What a lot of birthdays in December! Sandra's birthday is a week tomorrow and John's is two weeks on Friday.  
**Katie:** Wow! And Fiona's is on Christmas Day!  
**Susan:** James' birthday is next month. It's the day after New Year's Day.  
**Katie:** Oh, and I just remembered – Richard's birthday is next Monday.  
**Susan:** That's right! And Laura's is two weeks today.  
**Katie:** People born in December are the best, don't you think?  
**Susan:** Definitely!

## CALENDAR

### DECEMBER

Sun	Mon	Tues	Weds	Thurs	Fri	Sat
1	2	3 <i>Susan</i>	4 <i>Katie</i>	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### JANUARY

Sun	Mon	Tues	Weds	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# What Do You Do...?



**1 Read the questions and circle the best word: when or while.**

- 1** What do you do when / while the phone rings?
  - a. run and answer it immediately
  - b. wait and listen to the person on the answering machine
  - c. wait for somebody else to answer the phone
- 2** What do you do *when* / while you're waiting at the dentist's?
  - a. read a magazine
  - b. bite your fingernails
  - c. think about your last visit to the dentist
- 3** What do you do *when* / while you're sitting on an aeroplane for four hours?
  - a. read a good long book
  - b. play games
  - c. sleep
- 4** What do you do *when* / while you can't find your trainers?
  - a. look for them until you find them
  - b. ask your Mum where they are
  - c. get angry
- 5** What do you do *when* / while you are studying for a very difficult exam?
  - a. close the door and work quietly
  - b. listen to the radio and study at the same time
  - c. stop every ten minutes to get a drink
- 6** What do you do *when* / while your bicycle doesn't work?
  - a. get some tools and mend the bicycle
  - b. wait for your dad to mend the bicycle
  - c. get angry



**2 For each question choose the answer which best describes what you would do. Then read the personality analysis below.**

**A = 2 points**    **B = 1 point**    **C = 0 points**  
**Add up your score and find out about your personality.**

10-12 points    You're very sensible. You like to do things well.  
 7-9 points    Sometimes you're a bit lazy.  
 4-6 points    You want life to be easy. You don't want to work hard for things.  
 1-3 points    You're lazy! You need to be a bit more energetic!

# Truth and Lies

Have they told the truth?

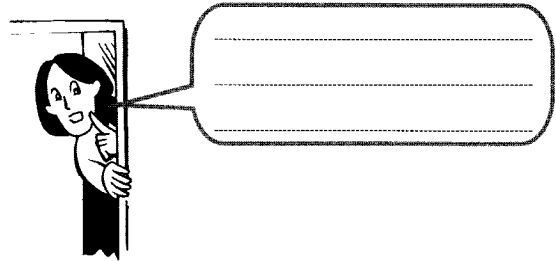
- 1 Look at the pictures on the left. Write the question in each speech bubble.
- 2 Write the answer for each picture. Choose the correct answers from the box.



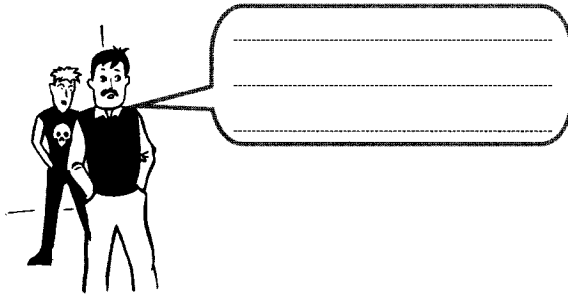
1 you / clean / your room / yet?



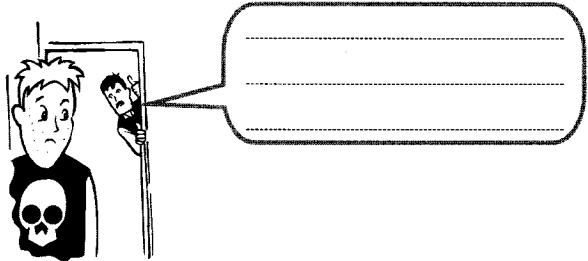
2 the postman / come / yet?



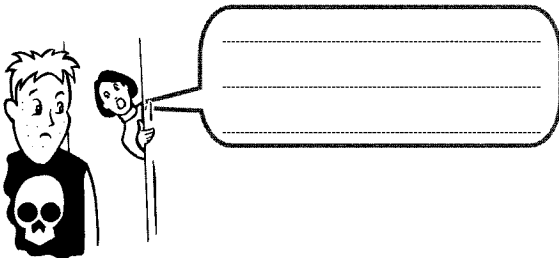
3 your mum / give / you any pocket money yet?



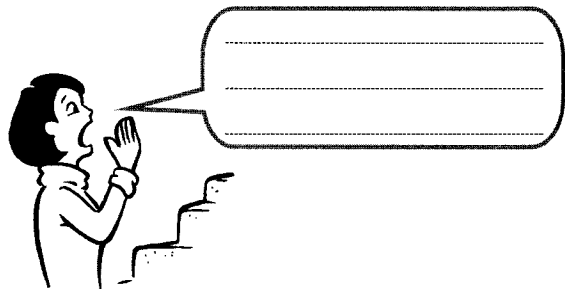
4 do / the washing up / yet?



5 your sister / make / the breakfast / yet?



6 you / finish / on the phone / yet?



# ANSWERS

Yes, we've already eaten it.  
 No, not yet. Can I have some?  
 Yes, I've already said goodbye.  
~~Yes, I've already done it.~~  
 Yes, and I've already put everything away.  
 No, he hasn't come yet.



3 Four of the answers are lies. Write the true answers.

1 No, I haven't done it yet.

2

3

4

# Facts and Figures

How many questions can you answer correctly?

**1** Can you count the objects in **CAPITAL** letters?

No  write much. Yes  write many.

- 1 How many EGGS are there in 1 dozen?
- 2 How much SUGAR can you put in a 1 kg bag?
- 3 How \_\_\_\_\_ HOURS are there in a day?
- 4 How \_\_\_\_\_ MINUTES are there in half an hour?
- 5 How \_\_\_\_\_ MONTHS are there in a year?
- 6 How \_\_\_\_\_ WATER can you put in a 2 litre bottle?
- 7 How \_\_\_\_\_ DAYS are there in 1 week?
- 8 How \_\_\_\_\_ TIME do you have for your lunchbreak at school?
- 9 How \_\_\_\_\_ CHILDREN are there in your class?
- 10 How \_\_\_\_\_ CENTIMETRES are there in 1 metre?
- 11 How \_\_\_\_\_ CENTS are there in \$1?
- 12 How \_\_\_\_\_ MONEY is £1 in your country?
- 13 How \_\_\_\_\_ PENCE are there in £10?
- 14 How \_\_\_\_\_ BUTTER is there in two 500g packets?
- 15 How \_\_\_\_\_ ORANGE JUICE is there in six 1 litre cartons?

**2** Now write the answers to the questions.

- 1 12 eggs \_\_\_\_\_
- 2 1 kg \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_
- 13 \_\_\_\_\_
- 14 \_\_\_\_\_
- 15 \_\_\_\_\_

# Who is the Most Polite?

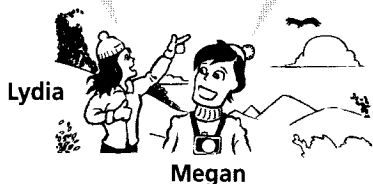
**1** Write what the people are saying. Use the words in the grid to write the sentences.

	A	B	C	D	E
1	OPEN	CAN	YES	CAN'T	BORROW
2	YOU	ASK	PLEASE	ME	CAMERA
3	I	GIVE	YOUR	THE	POLITELY
4	WINDOW	?	.	,	NO

B1 - A3 - E1 -  
C3 - E2 - B4

C1 - D4 -  
A2 - B1 - C4

**1**



Lydia

Megan

Lydia: Can I borrow your camera?

Megan: \_\_\_\_\_

B1 - A3 - A1 - D3  
- A4 - D4 -  
C2 - B4

E4 - D4 -  
A2 - D1 - C4

**2**



Tim

Miss Jones

Tim: \_\_\_\_\_

Miss Jones: \_\_\_\_\_

B3 - D2 - C3 -  
E2 - C4

E4 - D4 - B2 -  
D2 - E3 - C4

**3**



Rich

Liam

Rich: \_\_\_\_\_

Liam: \_\_\_\_\_

**2**

Read the conversations in exercise 1 again and answer the questions.

**1** Who is the most polite?

\_\_\_\_\_

**2** Who isn't very polite?

\_\_\_\_\_

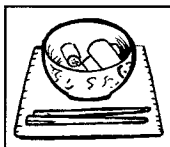


# Where Do People...?

**1** Look at the pictures and write questions with *Where*.

1 eat / sushi

Where do people eat sushi?



.....

2 speak / Welsh

.....

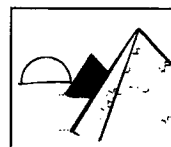
.....



5 visit / the Pyramids

.....

.....



6 celebrate / the 4th of July

.....

.....



3 see / kangaroos

.....

.....



7 dance / the flamenco

.....

.....



4 play / the bagpipes

.....

.....



8 grow / tea

.....

.....



**2** Check your answers!

Complete the crossword with the names of the countries from exercise 1.

1 J						2 W				
3 A	○	4			○					○
P										
A		○				5 E	○			○
N										
		○								
6 U										
						7 S	○			
8 I										

**3** Where do people sing 'fado'?

Write the letters from inside the circles in the crossword. Unscramble the letters to find out where people sing 'fado'.

People sing 'fado' in 

○	P	○	○	○	○	○	○	○
---	---	---	---	---	---	---	---	---

# A Strange Letter

Can you read this letter?

Use the key on the right of the page to understand the code.  
Then write your answers below each question in the letter.

You are reading a secret letter.

U R   

R U  ?




.....

R U  ?

.....

B    U ?

.....

R U  +   ?

.....

B U U    ?

.....


















 B U U   ?

.....

Write full sentences: Yes, I am. → Yes, I am listening.

## CODE KEY

a	
are	<b>R</b>
eating	
English	
from	
god	
is	<b>B</b>
learning	
letter	
partner	
reading	
secret	
sitting down	
sun	
teacher	
watching	
wearing	
what	
with	<b>+</b>
working	
you	<b>U</b>
your	<b>UU</b>

# Shopping For The Family

Mr Gonzalez is visiting London. He's got shopping lists from his wife, his son and his daughter.

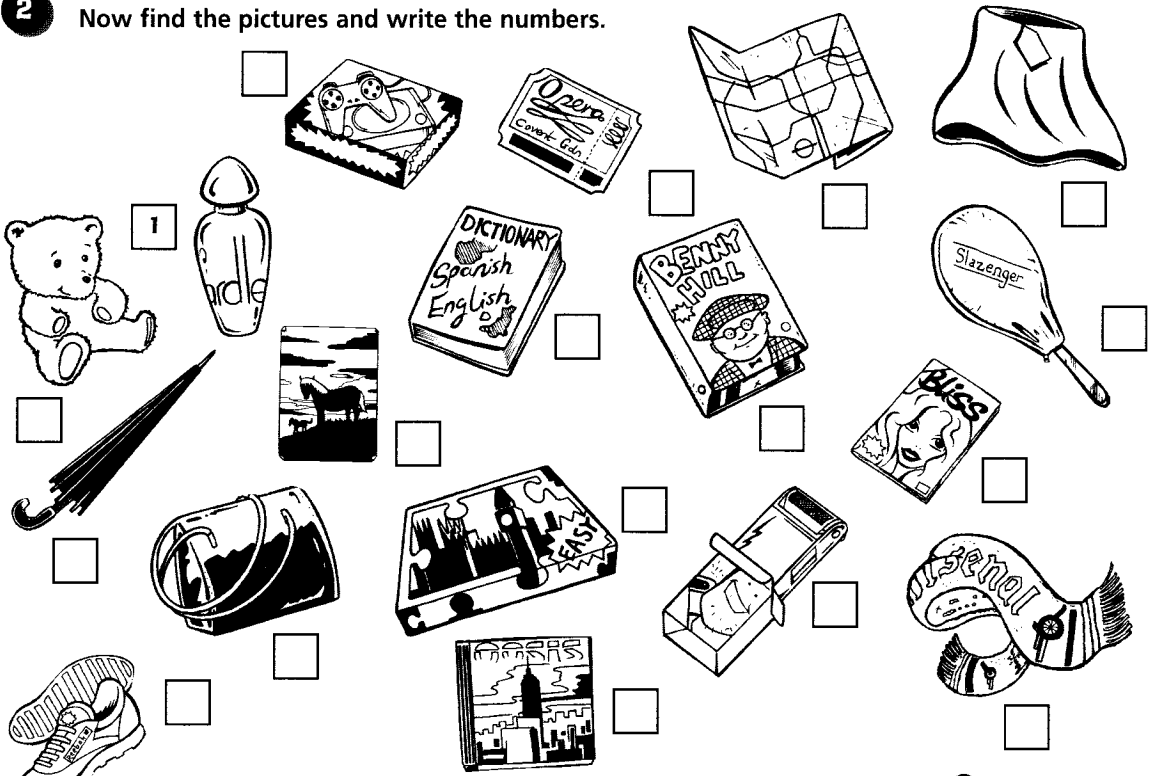
1 Write a or an by the things in the lists.

- 1   a   bottle of perfume
- 2   an   Agnès B skirt
- 3 \_\_\_\_\_ pink leather handbag
- 4 \_\_\_\_\_ silk scarf
- 5 \_\_\_\_\_ ink pen

- 6 \_\_\_\_\_ electric shaver
- 7 \_\_\_\_\_ new PlayStation game
- 8 \_\_\_\_\_ Oasis CD
- 9 \_\_\_\_\_ Arsenal Football Club scarf
- 10 \_\_\_\_\_ comedy video

- 11 \_\_\_\_\_ animal poster
- 12 \_\_\_\_\_ English magazine
- 13 \_\_\_\_\_ teddy bear
- 14 \_\_\_\_\_ easy jigsaw puzzle
- 15 \_\_\_\_\_ pair of trainers

2 Now find the pictures and write the numbers.



3 Look at the five pictures that haven't got a number. These are the things that Mr Gonzalez wants to buy for himself. Write Mr Gonzalez's list.

1	<u>  an  </u> umbrella
2	_____
3	_____
4	_____
5	_____



# Charlotte's or Charles'?

Each person has got something that belongs to another person.  
Who has got Charles' football? Who has got Charlotte's shoes?  
Look at the picture and write a sentence about each person.



**Example:** Charles has got Charlotte's ballet shoes.

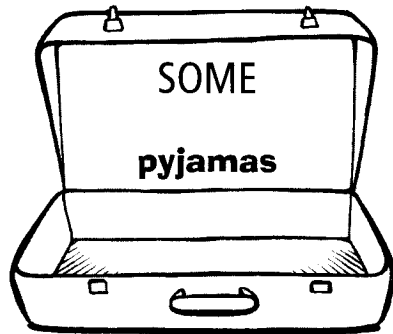
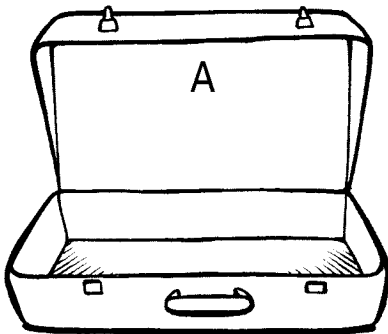
- 1 Tess has got .....
- 2 Victoria .....
- 3 James .....
- 4 Charlotte .....
- 5 Peter .....

# A Sleepover

Amy is sleeping over at her friend Rebecca's house this weekend.

1 Look at the picture. Amy is packing her suitcase. What is she taking with her? Choose the correct words from the box and write them in the correct suitcase.

toothbrush / money / CDs / magazines / sweets / keys  
 sports clothes / passport / mobile phone / make-up / homework /  
 tennis racket / pyjamas / swimming costume / book



2 What things isn't she taking? Write the words from the box in the sentences.

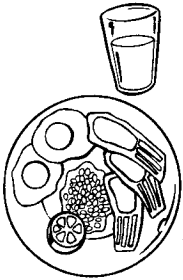
She isn't taking any \_\_\_\_\_, \_\_\_\_\_,  
 \_\_\_\_\_, or \_\_\_\_\_. She isn't taking a  
 \_\_\_\_\_ or a \_\_\_\_\_.

**3** Rebecca's mum is making breakfast. Read her question and Amy's answer. Then look at the pictures. Which is Amy's breakfast?

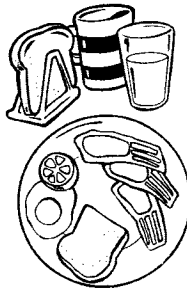
Would you like cornflakes, toast, bacon, eggs, beans, mushrooms and tomatoes? Some orange juice? And would you like tea or hot chocolate?



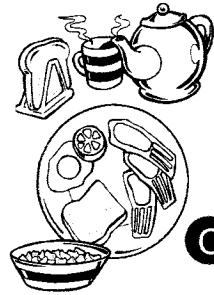
I'd like some orange juice, but I don't want any cornflakes. I'd like a piece of toast, some bacon and an egg. I don't want any beans or mushrooms, but I'd like a tomato and some fried bread. And I'd like some hot chocolate, too, please.



**A**

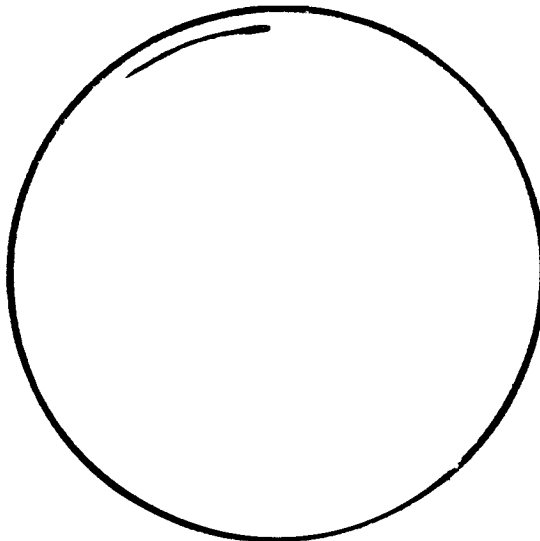


**B**



**C**

**4** Write your own answer to the question and draw your breakfast on the empty plate.



# Word Chain

1

Complete the name of the things in the pictures.  
Use the words in the box to form compound nouns.

- |      |       |        |
|------|-------|--------|
| bag  | board | kart   |
| ball | bulb  | phones |
| bath | book  | post   |
| bell | case  | ring   |
| bin  | cup   | stop   |



1 bubble bath .....



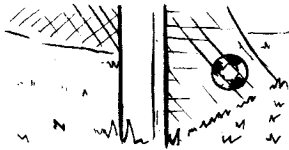
2 door .....



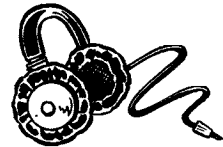
3 ear .....



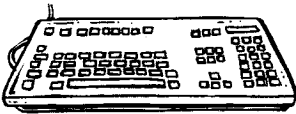
4 go- .....



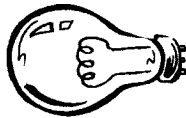
5 goal .....



6 head .....



7 key .....



8 light .....



9 litter .....



10 tea .....



11 note .....



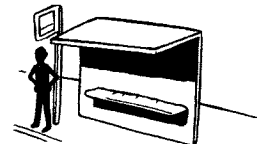
12 pencil .....



13 school .....

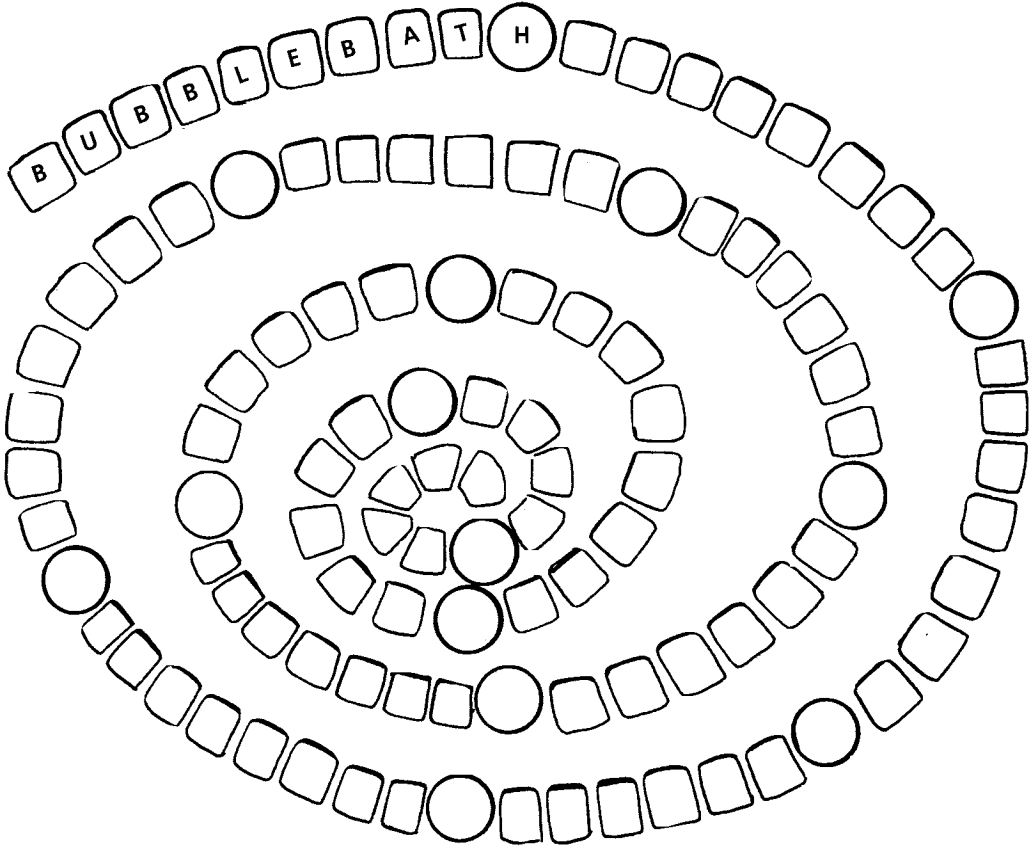


14 tennis .....



15 bus .....

- 2 Write the words in the word chain.  
The last letter of a word is the first letter of the next word.



- 3 How many more compound nouns can you make?  
Use the words in the box and continue the list.

**teabag, football, bathroom**

.....

.....

.....

.....

.....

.....

.....

.....

.....

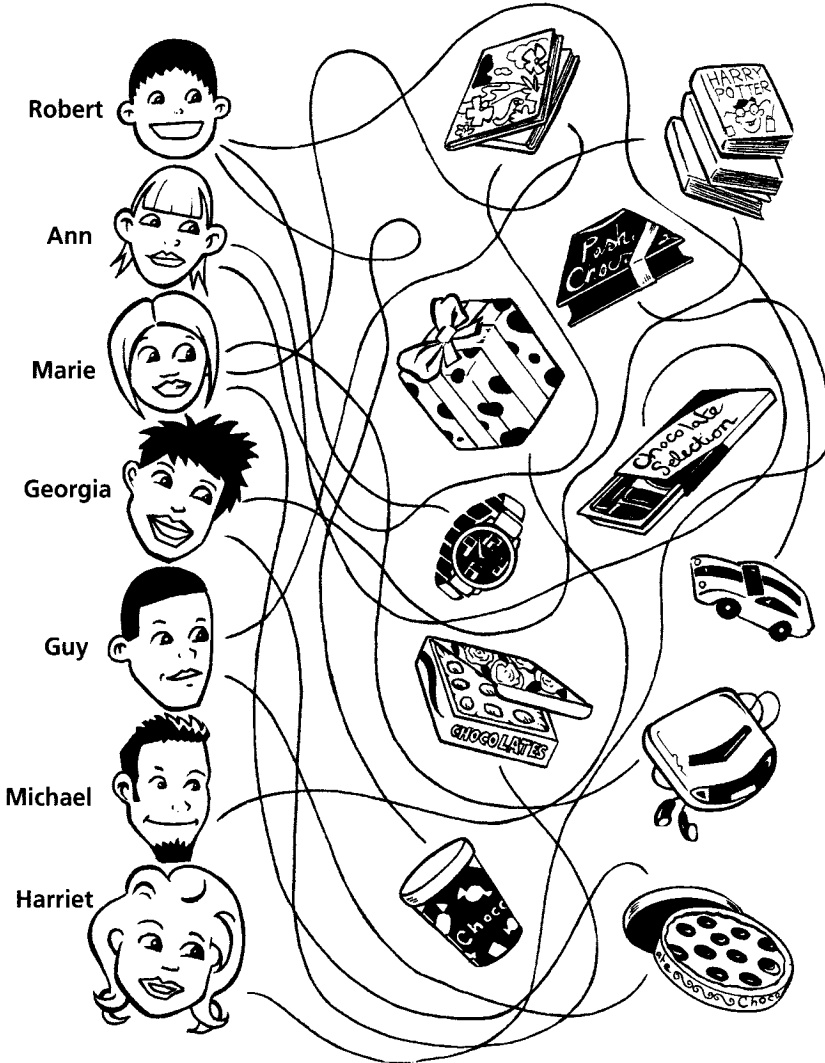
.....



# Christmas Presents

What did Marie's family get for Christmas?

**1** Match the people in Marie's family with their Christmas presents.



**2** Complete the sentences about what Marie's family got for Christmas. Use *mine, yours, his, hers, ours* and *theirs*.

**Example:** This is Robert's watch. And this car is *his* too.

- 1 My sister Ann and I love reading! The books are \_\_\_\_\_.
- 2 Georgia and Guy have got books too, but \_\_\_\_\_ are in English.
- 3 We all got chocolates for Christmas. Harriet's eating \_\_\_\_\_ now!
- 4 And look at this CD player – it's \_\_\_\_\_!
- 5 And what about you, Michael? What's \_\_\_\_\_?

# What Are They Doing?

Write sentences about what the people are doing. Use the verbs in the box and change the correct adjective from each pair into the adverb form.

crying ~~helping~~ laughing playing playing running sharing shouting

**1**



polite – rude  
He's helping an old lady politely.

-----  
-----

**2**



generous – mean

-----  
-----


**3**



beautiful – terrible

-----  
-----


**4**



slow – quick

-----  
-----

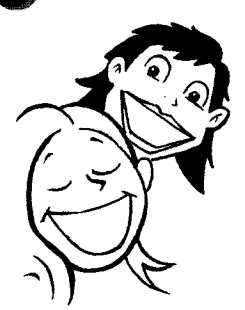
**5**



angry – calm

-----  
-----

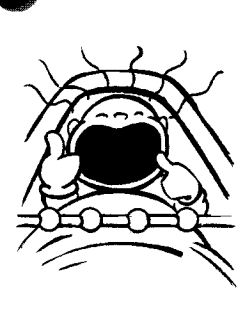
**6**



sad – happy

-----  
-----


**7**



quiet – loud

-----  
-----

**8**

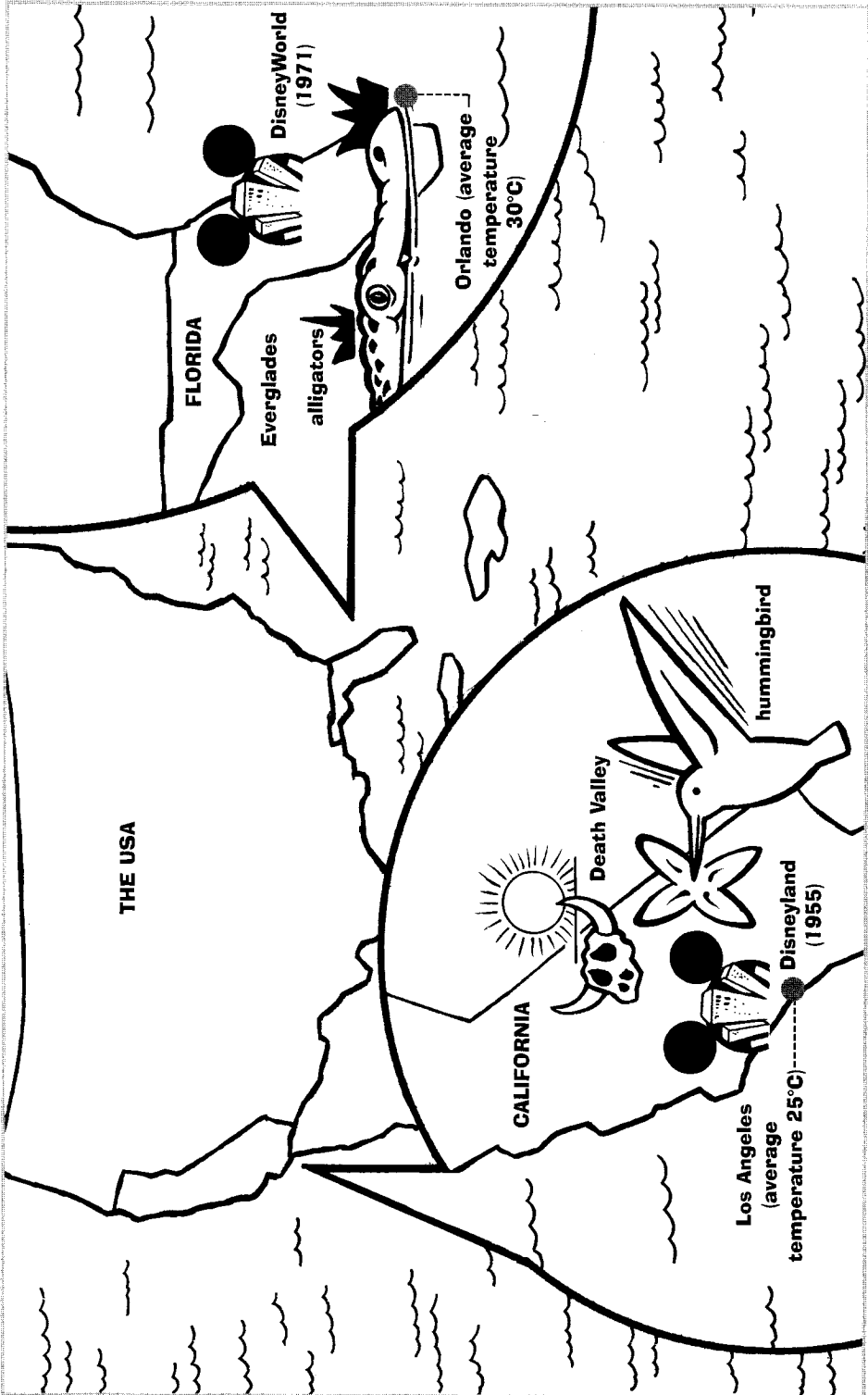


bad – good

-----  
-----

# California or Florida?

How much do you know about these two American states? Look at the map.



Read the sentence and tick the correct box - True or False.

- 1 Florida is smaller than California. True  False.
- 2 Disneyland, California is older than DisneyWorld, Florida. True  False.
- 3 An alligator is longer than a hummingbird. True  False.
- 4 Death Valley is wetter than the Everglades. True  False.
- 5 Orlando is hotter than Los Angeles. True  False.
- 6 California is bigger than Florida. True  False.
- 7 Orlando is colder than Los Angeles. True  False.
- 8 Death Valley is drier than the Everglades. True  False.
- 9 Florida is bigger than California. True  False.
- 10 An alligator is smaller than a hummingbird. True  False.
- 11 Los Angeles is warmer than Orlando. True  False.
- 12 DisneyWorld, Florida is older than Disneyland, California. True  False.

# Who Has the Sharpest Teeth?

Answer the questions about the animals.

**1 Which is the best swimmer?**

- (A) a cat  (B) a penguin  (C) a butterfly

**2 Which is the greediest?**

- (A) a pig  (B) a worm  (C) a mouse

**3 Which is the heaviest animal?**

- (A) an elephant  (B) a blue whale  (C) a gorilla

**4 Which is the noisiest animal?**

- (A) a snake  (B) a guinea pig  (C) a monkey

**5 Which is the fastest runner?**

- (A) a tortoise  (B) a cheetah  (C) a rabbit

**6 Which is the biggest land animal?**

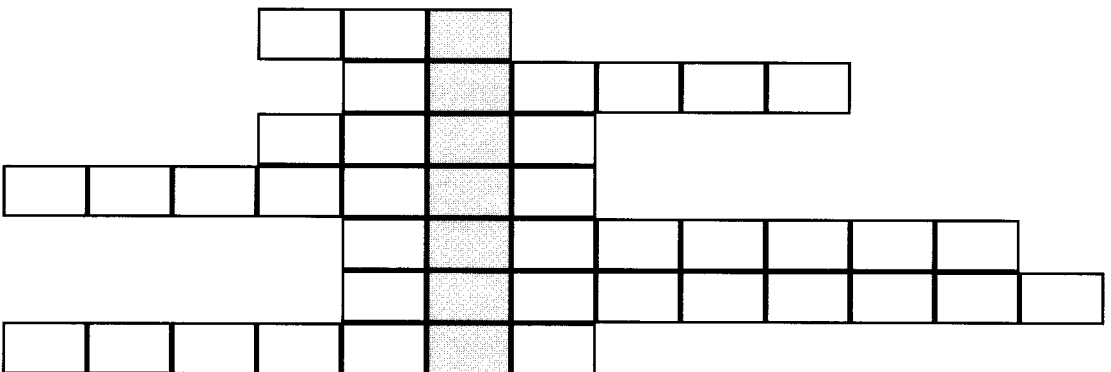
- (A) a hippo  (B) a rhino  (C) an elephant

**7 Which makes the most beautiful noise?**

- (A) a dog  (B) a fly  (C) a bird



Now fit the answers into this puzzle and answer the question below.



Which animal has the sharpest teeth? You, a cat or the mystery animal in the puzzle.

# Around the World

1 Find the names of twenty countries in the wordsearch. → ↓

2 What languages do these students speak?

I	R	E	L	A	N	D	O	T	S	U	E
T	L	E	M	B	G	E	R	M	A	N	Y
A	U	S	T	R	A	L	I	A	P	I	E
L	S	H	G	P	U	N	M	K	A	T	R
Y	F	C	E	O	B	E	W	A	L	E	S
S	C	O	T	L	A	N	D	S	T	D	Y
B	C	S	P	A	I	N	N	P	O	S	C
E	W	R	O	N	T	S	F	R	A	T	A
L	I	T	R	D	K	O	R	E	A	A	N
G	J	A	T	H	M	S	A	R	U	T	A
I	A	M	U	K	O	R	N	T	N	E	D
U	P	E	G	R	E	E	C	E	O	S	A
M	A	N	A	T	A	Y	E	G	R	O	I
E	N	G	L	A	N	D	D	E	W	F	A
C	E	I	S	R	I	K	E	O	A	M	P
H	T	H	A	I	L	A	N	D	Y	E	T
I	R	U	S	S	I	A	M	Y	E	N	O

Guten Tag!

Rolf



1 German

Buongiorno

Bonjour

Buenos días

Giorgio

Chantal



Manuel

おはよう

Yoko



# What's in the Fridge?

**1** Use the words in the box to solve the puzzle.

carrots butter tomatoes chicken lettuce  
eggs yoghurt cheese sausages

- 1 This is between the butter and the yoghurt. □ - - - -
- 2 This is on the middle shelf below the cheese. - - □ - - -
- 3 These are on the middle shelf, on the left. - □ - - - -
- 4 These are below the yoghurt and above the carrots. □ - - -
- 5 This is on the top shelf, on the right. - - - - □ -
- 6 This is on the bottom shelf, below the sausages. - □ - - - -
- 7 These are between the lettuce and the carrots. - - □ - - -
- 8 These are below the eggs. □ - - - -

**2** Look at the letters in boxes in your answers. Change the order and answer this question.

**What's in the freezer?**

- - - - -

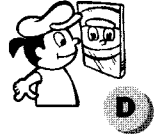


**Now make your own word puzzle in the same way.**

# Put Your Clothes Away!

**1 Match the pictures with the sentences.**

- 1 She's folding up the sweatshirt.
- 2 She's putting away the hat.
- 3 She's zipping up her jacket.
- 4 She's putting on the sweatshirt.
- 5 She's trying on the hat.
- 6 She's taking off the sweatshirt.



**2 Look at the boys getting ready for swimming. Write the correct name under each boy in the picture.**

Tony is taking his glasses off.

Jason can't swim very well, so he's putting his armbands on.

Graham is folding his trousers up and Callum is folding his shirt up.

Dean is trying Callum's swimming goggles on.

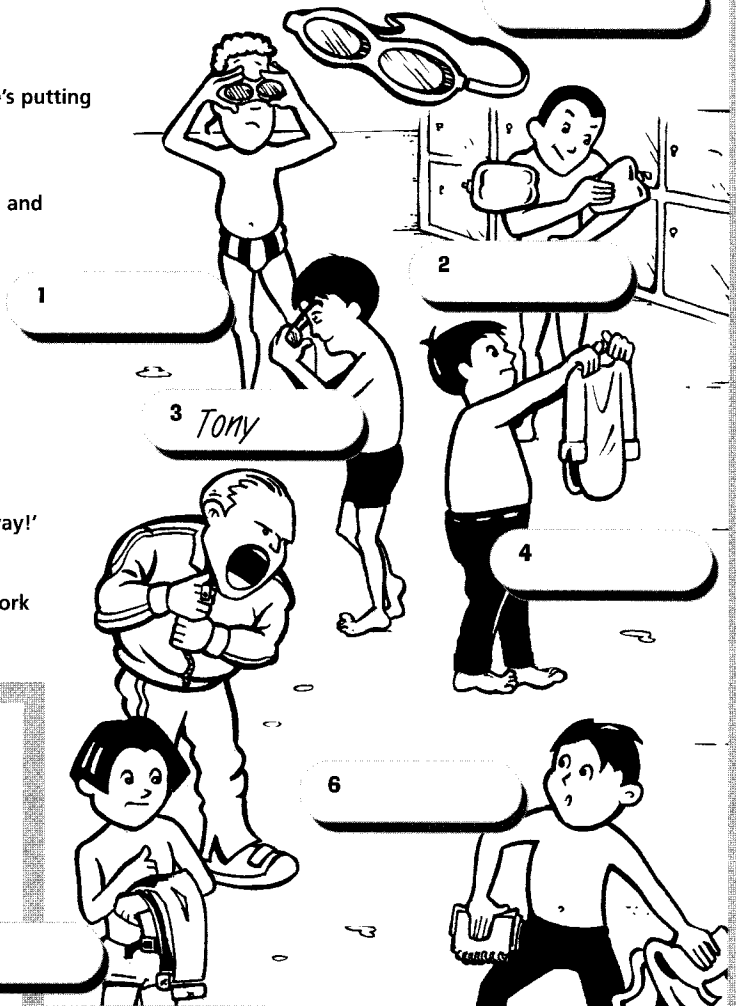
The swimming coach is zipping his tracksuit up and is shouting, 'Hurry up, Ricky! Put your homework away or I'll take it away!'

Ricky is putting away his homework so the coach doesn't take it.



ARMBAND

GOGGLES



**3 Underline the two parts of every multi-word verb in the sentences above.**

5

6



# Give In Your Homework, Please

Read the sentences. Complete the crossword with the missing verbs from the multi-word verbs.

**Across**

4. If you're very noisy, the teacher will \_\_\_\_\_ you off.
5. \_\_\_\_\_ away all of your rubbish now.
7. \_\_\_\_\_ out your mistakes with a rubber.
9. Don't put your coat on the floor. \_\_\_\_\_ it up.
10. \_\_\_\_\_ off your personal stereo and listen to me.

**Down**

1. When you finish, \_\_\_\_\_ in your exercise books.
2. Don't write. \_\_\_\_\_ your pens down.
3. It's dark in here. Please \_\_\_\_\_ on the light.
6. You can \_\_\_\_\_ out the answer by adding and dividing.
8. \_\_\_\_\_ away your calculators. You don't need them today.

1↓ G  
I  
V

2↓ P

3↓ T

4→ T E

5→ T

6→ W

7→ R

8↓

9→ P

10→ T

# Help!

Allie the alien is visiting Earth for the first time.  
There are a lot of things that she doesn't know how to do!



I don't know how to...

1 Complete Allie's sentences with the multi-word verbs from the box.

turn over    turn down    turn off    turn on

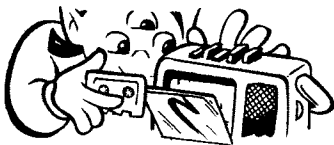
1 I don't know how to  
\_\_\_\_\_ the water!



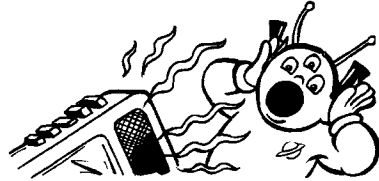
2 I don't know how to  
\_\_\_\_\_ the TV!



3 I don't know how to  
\_\_\_\_\_ this cassette! I  
want to play the other side.



4 I don't know how to  
\_\_\_\_\_ the music!



2 Look at the pictures of James and his baby brother, Sam. What can't Sam do?  
Write a sentence about Sam for each picture. Use *He can't* with the phrasal verbs in the box.

do up    tidy up    pick up    put on

He can't do up  
his shoelaces

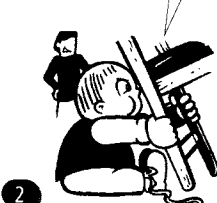


1

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

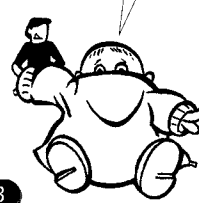


2

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



3

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



4

# The Beach Towel Mystery

- 1 Put the words on the towels in the correct order.
- 2 Follow the footprints in the sand to put the story in the correct order.
- 3 Now write the complete story in the correct order.

**A** left towel. earrings her and her  
Michelle her watch on

-----  
-----  
-----

**S** stole Who things? her

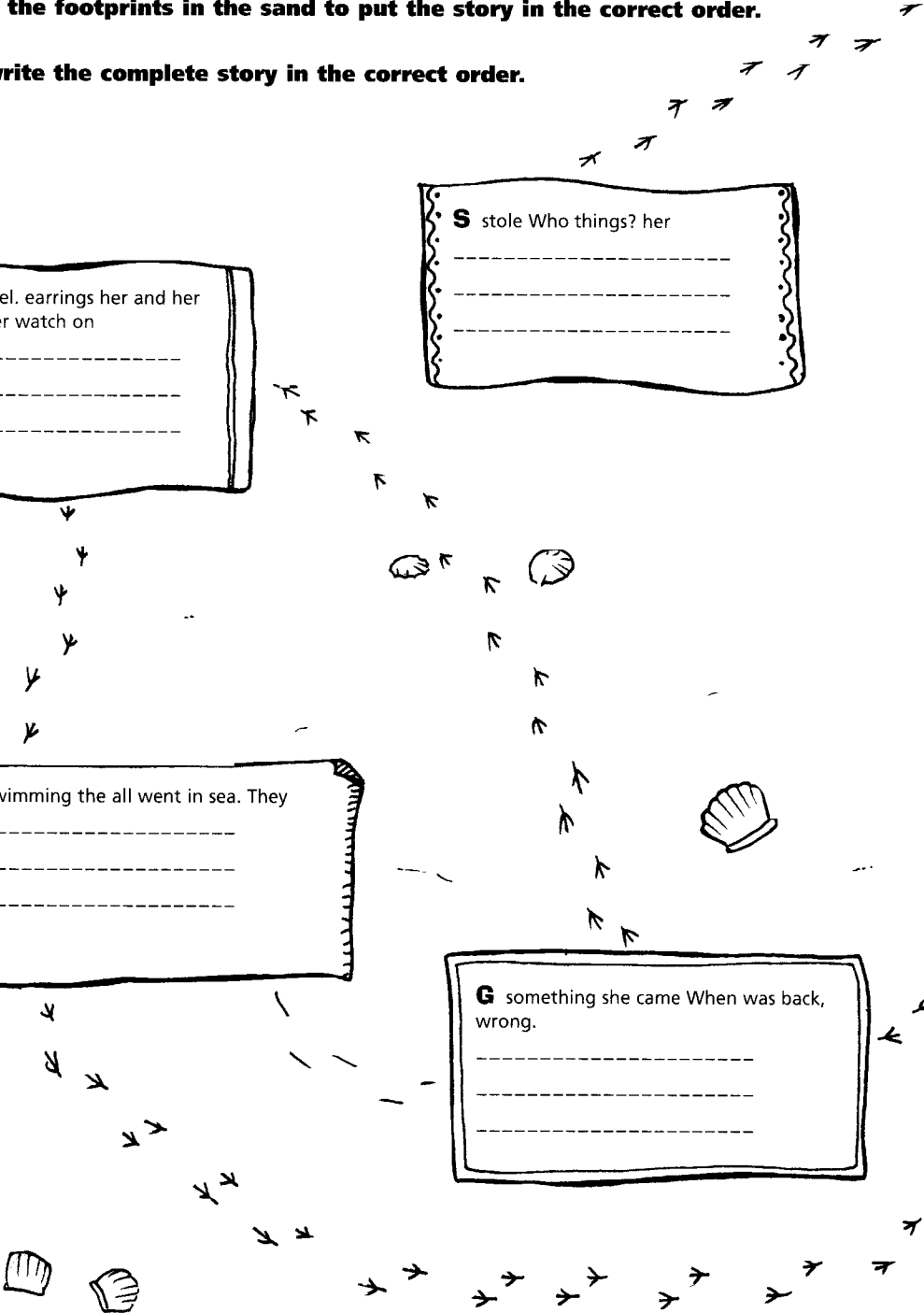
-----  
-----  
-----

**E** swimming the all went in sea. They

-----  
-----  
-----

**G** something she came When was back,  
wrong.

-----  
-----  
-----



**L** beach. But there was the else  
on nobody

**L** too. earrings her And missing, were

**START**

**S** went friends Eight beach. to the

**U** watch. couldn't She her find

4

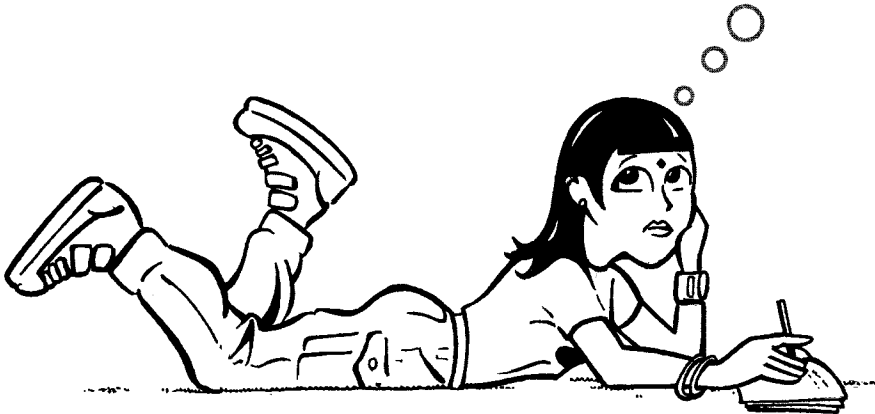
Look at the letters next to each towel. Write the letters in the correct order to solve the mystery word.

The **S** \_\_\_\_\_ stole Michelle's things!

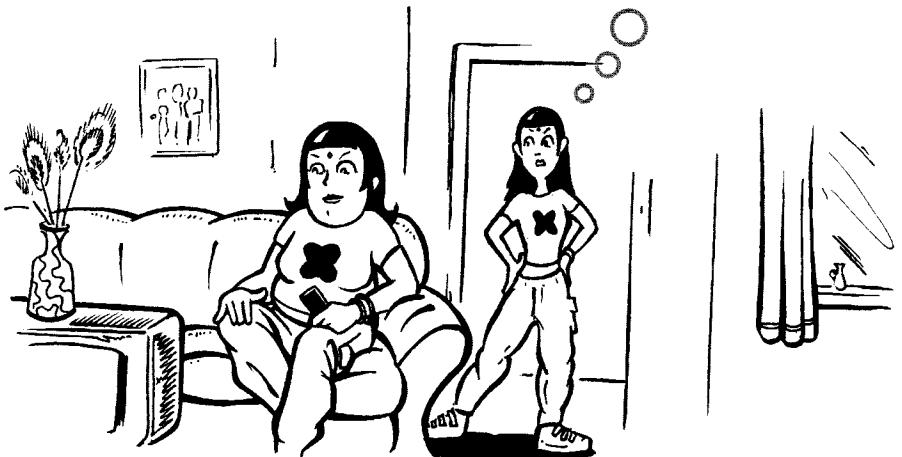
# Friends

Help Julia to write her diary. Put the word in the correct space to complete each sentence. You've got a time limit of three minutes.

- 1 I usually watch TV in the evening ..... . (*usually*)
- 2 My ..... TV show ..... is *Friends*. (*favourite*)
- 3 My mother ..... watches *Friends* ..... . (*never*)
- 4 She doesn't understand why ..... I ..... like to watch it. (*always*)
- 5 But perhaps it isn't for ..... women ..... ! (*old*)
- 6 My mother isn't ..... old ....., but she isn't young. (*very*)
- 7 Perhaps she's ..... intelligent ..... than me! (*more*)
- 8 And perhaps I'll listen to her and not ..... watch ..... much TV. (*so*)
- 9 But ....., I've got to watch ..... *Friends*. (*first*)

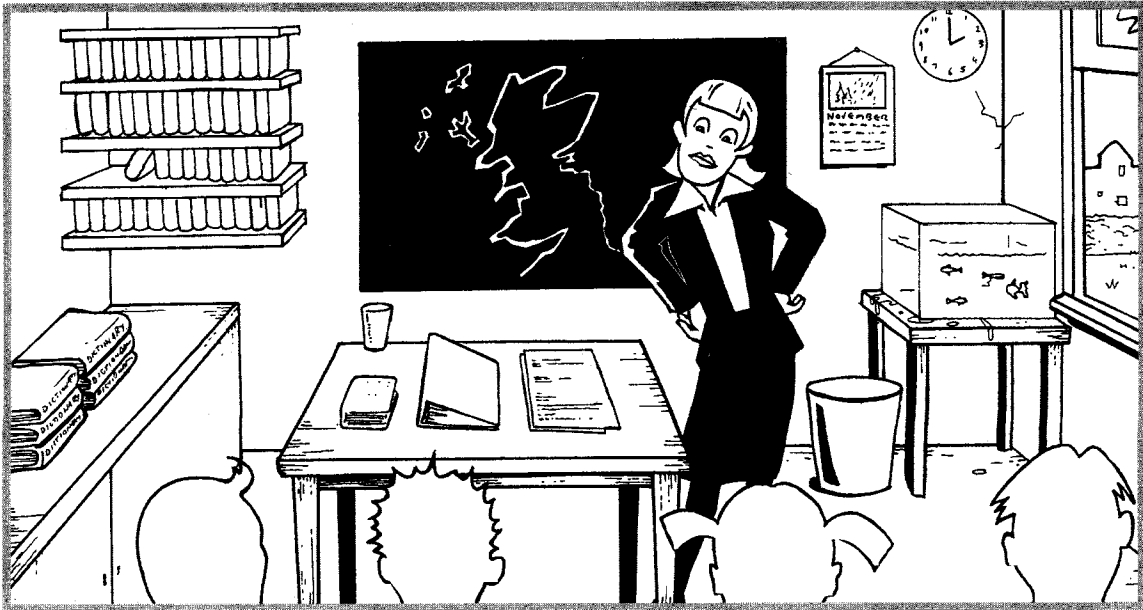
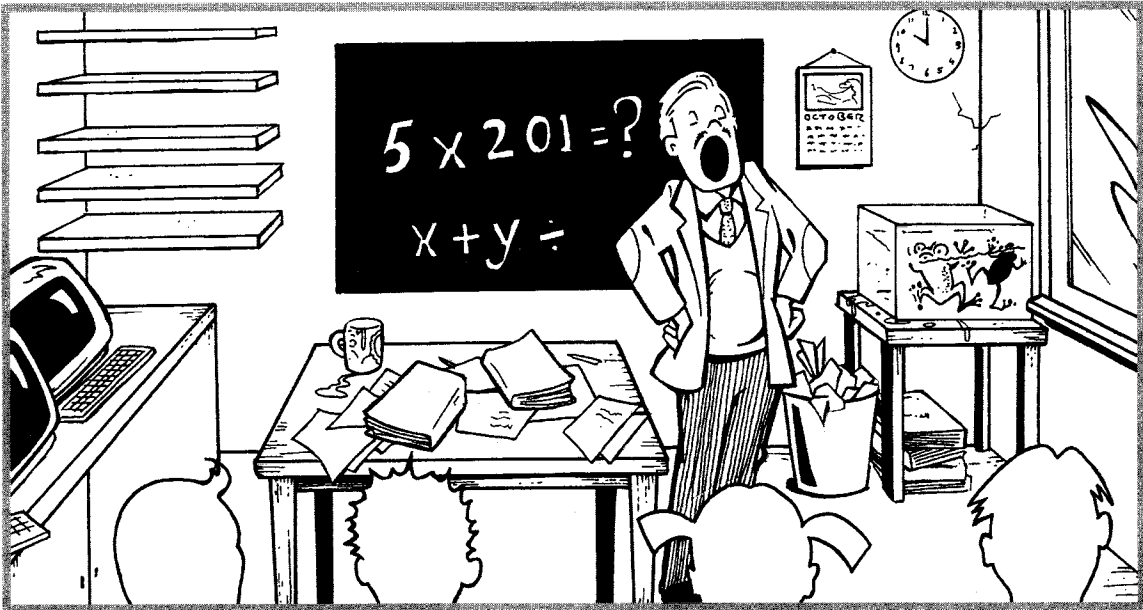


- 10 Oh, no! Mum ..... is watching it .....! (*now*)



# Classrooms

There are ten differences between Classroom A and Classroom B.  
Read the example and find nine more differences. Write sentences with *but*.



**Example: In Classroom A there are frogs in the aquarium,  
but in Classroom B there are fish in the aquarium.**

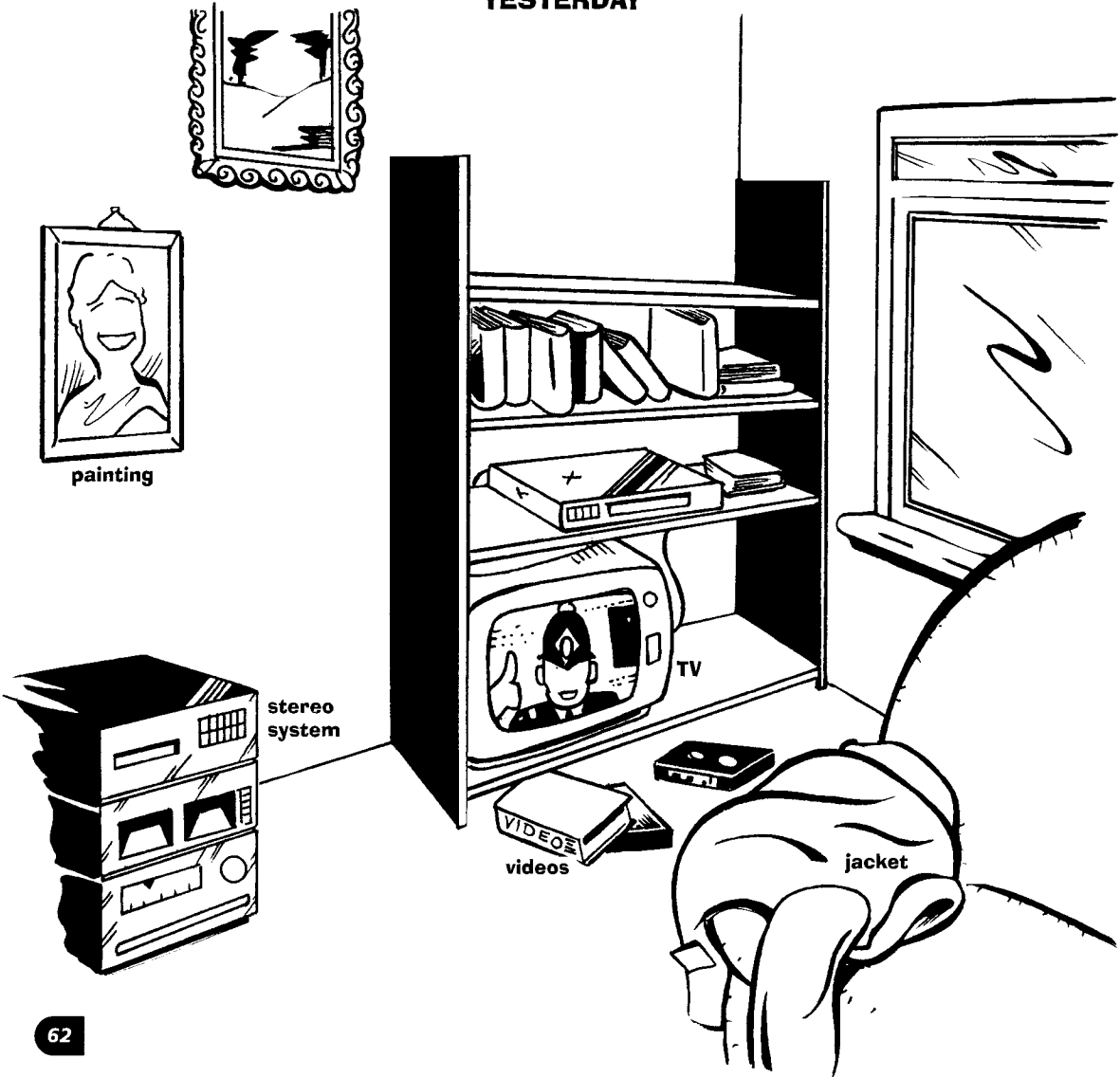
# What was there...?

Look at the picture of what there was before the robbery.  
Write sentences about the room using the words below.

*There were pictures in the room*

- paintings: \_\_\_\_\_
- books: \_\_\_\_\_
- TV: \_\_\_\_\_
- video player: \_\_\_\_\_
- videos: \_\_\_\_\_
- jacket: \_\_\_\_\_
- armchair \_\_\_\_\_
- stereo system: \_\_\_\_\_
- gloves: \_\_\_\_\_
- footprints: \_\_\_\_\_

## YESTERDAY



painting

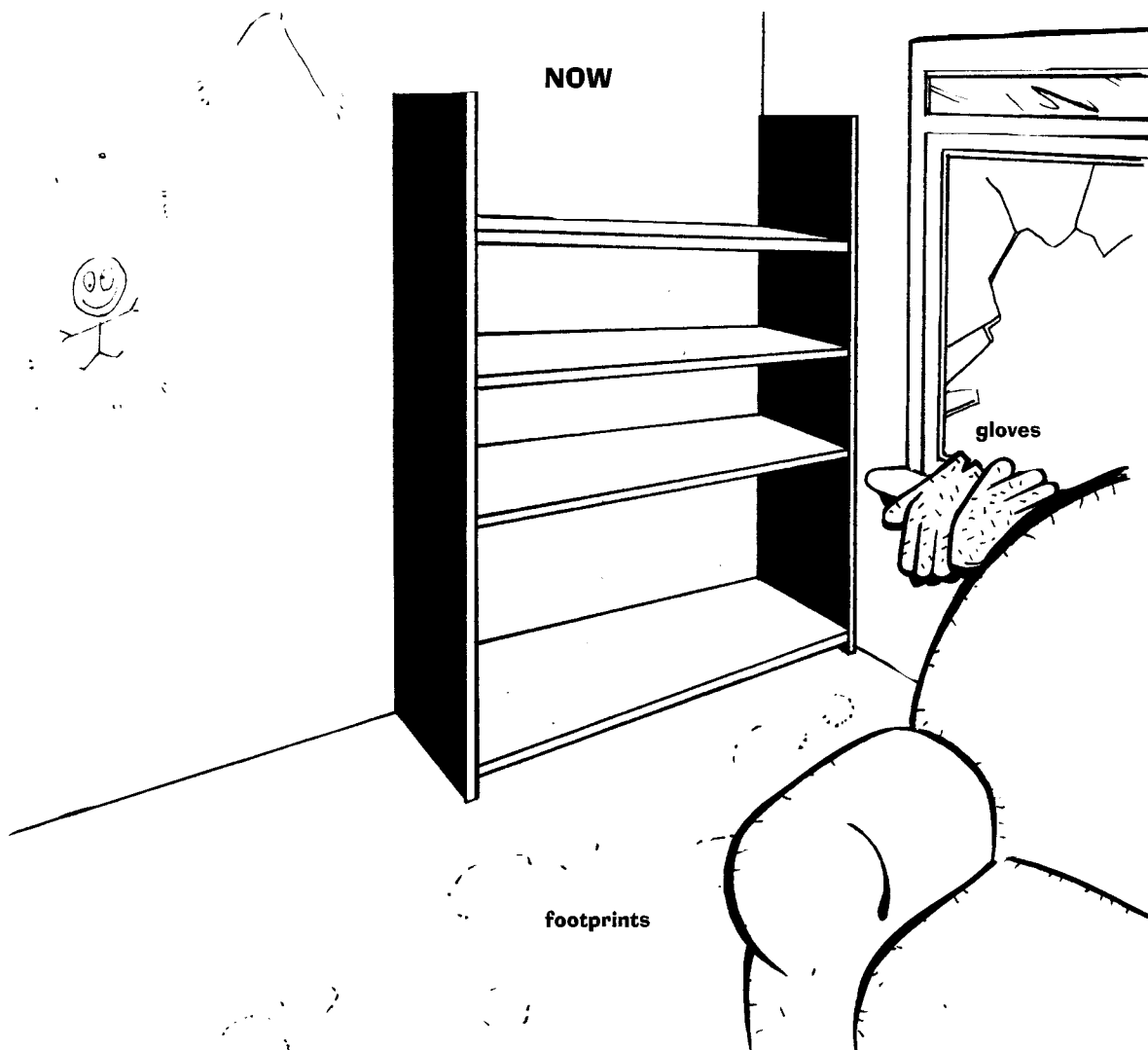
stereo system

videos

jacket

**Now look at the picture after the robbery.  
Write sentences about the room using the words below.**

- paintings: \_\_\_\_\_ *There aren't any paintings.*
- books: \_\_\_\_\_
- TV: \_\_\_\_\_
- video player: \_\_\_\_\_
- videos: \_\_\_\_\_
- jacket: \_\_\_\_\_
- armchair \_\_\_\_\_
- stereo system: \_\_\_\_\_
- gloves: \_\_\_\_\_
- footprints: \_\_\_\_\_





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**English Practice & Progress: Vocabulary (Elementary)**

ISBN: 1 900702 91 6

**English Practice & Progress: Vocabulary (Pre-intermediate / Intermediate)**

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**English Practice & Progress: Phrasal Verbs & Idioms (Pre-intermediate / Advanced)**

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## English Practice & Progress: Grammar (Elementary)

*English Practice & Progress: Grammar (Elementary)* contains over fifty lively grammar activities for Elementary level students. Activities include quizzes, wordsearches, games and crosswords. This book is ideal for consolidating or recycling key Elementary grammar structures and can be used in class or at home.

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It's under the driver's seat!' I said.

7. Mum used her umbrella to get the money.

5. Mum paid the driver £6.80. Then we ran into the park.

2. I played in the park with my sister for an hour.

9. Then I carried my sister home because Mum hadn't got any more money for a taxi!

**Page 17**  
**Yesterday at the Fair**

- 1) A. She bought two balloons.  
B. She drank a can of Cola.  
C. She ate a candy floss.  
D. She went on the big wheel twice.  
E. She had one go at throwing the ring and she won a teddy bear.  
F. She went on the rollercoaster three times.  
2) Jessica spent £21.95 at the fair.

**Page 18**  
**The Hare and the Tortoise**

1. could 2. was 3. said 4. had  
5. found 6. told 7. hid 8. began  
9. ran 10. was 11. thought  
12. fell 13. woke up 14. saw  
15. wasn't 16. was 17. ran  
18. couldn't 19. sat 20. had  
21. got up 22. came 23. won

**Page 19**  
**The Fishing Trip**

- 1) 2. caught; helped  
3. tried; turned  
4. swam; held  
5. took  
6. said; left; could  
2) 1. C 2. D 3. E 4. B 5. A 6. F

**Page 20**  
**Earthquake!**

1. was doing; started  
2. was sitting; started  
3. stopped; ran  
4. was cooking; started  
5. found; was standing  
6. decided; saw  
7. died  
8. measured

The inventor of the Richter scale was *Charles Richter*.

**Page 21**  
**Flags**

1. Poland  
2. Ireland  
3. France

**Pages 22 and 23**  
**A Day Out!**

- 1) He's got the following in his bag: A voucher to get cheap tickets for the cinema, a towel and his swimming trunks, a letter to be posted, a card in an envelope for Aunt Ruth, a library book, a shopping list.  
2) Music Megastore, PY Sports, The post office  
3) He has been swimming and he has been to the cinema. He hasn't been to the library or the hospital.  
4) He has been at the hospital.

**Pages 24 and 25**  
**Around Australia**

2. There are a lot of sheep in Australia, aren't there?  
3. Sydney isn't the capital city of Australia, is it?  
4. Australians don't speak English, do they?  
5. There aren't any deserts in Australia, are there?  
6. In Australia they use the pound, don't they?  
7. Australia is the biggest island in the world, isn't it?  
8. The Inuit aren't the indigenous people of Australia, are they?

**Page 26**  
**The Skiing Lesson**

- 1) 1 listen to 2 hear 3 been  
4 been 5 see 6 make 7 pick  
2) Chamonix

**Page 27**  
**Don't Make a Mistake**

ACROSS 2. money 4. progress 5. fun  
6. suggestion 7. mistake  
DOWN 2. mess 3. promise 5. fuss

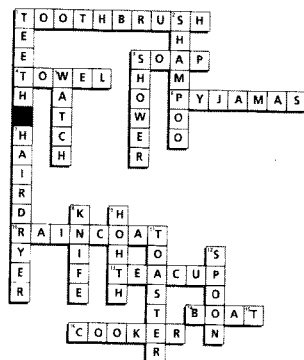
**Page 28**  
**Do Me a Favour ...**

- 1) 1. C 2. E 3. 13 4. D 5. A  
2) 1. do my homework  
2. do my best  
3. do the housework

**Page 29**  
**Rules**

- 1) 2. Robert; Tom 3. Lucy; Richard  
4. Anna; Stephen 5. Liz 6. Dan  
2) Stephen mustn't skateboard on the path.  
Lucy must wear shoes in the restaurant.  
Liz mustn't pick flowers.  
Anna mustn't ride a bicycle on the path.  
Robert and Tom mustn't walk on the grass.  
Dan mustn't let his dog play in the lake.  
Richard must wear a shirt in the restaurant.

**Pages 30 & 31**  
**Lost at Sea**



**Pages 32 & 33**  
**World of Animals Maze**

Sentences 1, 2, 4, 5, 8, 9, 12 are true.  
The correct sequence is: 1, 4, 7, 6, 5, 3, 8, 12, 2, 9, 10, 11

**Page 34**  
**Birthdays**

1	2	3 Susan	4 Katie	5 David	6	7 Tim
8 Leo	9 Richard	10	11 Sandra	12	13	14
15	16	17 Laura	18	19	20 John	21
22	23	24	25 Fiona	26	27	28
29	30	31				
JANUARY						
Sun	Mon	Tues	Weds	Thurs	Fri	Sat
			1	2 James	3	4

**Page 35**  
**What Do You Do ... ?**

- 1) 2. while 3. while 4. when  
5. while 6. when

**Pages 36 & 37**  
**Truth and Lies**

- 2) Has the postman come yet?  
No, he hasn't come yet.

3. Has your mum given you any pocket money? No, not yet. Can I have some?  
 4. Have you done the washing up yet? Yes, and I've already put everything away.  
 5. Has your sister made the breakfast yet?  
 Yes, we've already eaten it.  
 6. Have you finished on the phone yet?  
 Yes, I've already said goodbye.

- 3) The true answers are:  
 2. Yes, he has.  
 3. Yes, she has.  
 6. No, I haven't finished yet.

**Page 38**  
**Facts and Figures**

3. many / 24 hours  
 4. many / 30 minutes  
 5. many / 12 months  
 6. much / 2 litres  
 7. many / 7 days  
 8. much / students' own answers  
 9. many / students' own answers  
 10. many / 100 cm  
 11. many / 100 cents  
 12. much / students' own answers  
 13. many / 1000 pence  
 14. much / 1000 g (1 kg)  
 15. much / 6 litres

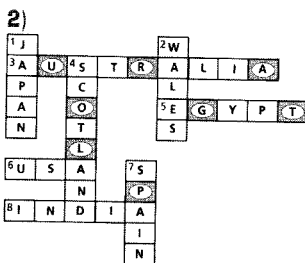
**Page 39**  
**Who Is The Most Polite?**

- 1)  
 1. Lydia: Can I borrow your camera?  
 Megan: Yes, you can.  
 2. Tim: Can I open the window,  
 please? Miss Jones: No, you can't.  
 3. Rich: Give me your camera. Liam:  
 No, ask me politely.

- 2)  
 1. Tim is the most polite.  
 2. Rich isn't very polite.

**Page 40**  
**Where do people ... ?**

- 1) 2. Where do people speak Welsh?  
 3. Where do people see kangaroos?  
 4. Where do people play the bagpipes?  
 5. Where do people visit the pyramids?  
 6. Where do people celebrate the 4th of July?  
 7. Where do people dance the flamenco?  
 8. Where do people grow tea?



3) People sing 'fado' in Portugal.

**Page 41**  
**A Strange Letter**

Are you sitting down? Are you eating? Is a teacher watching you? Are you working with a partner? Is your partner learning English? What is your partner wearing? From sun god.

**Page 42**  
**Shopping For The Family**

- 1) 3. a 4. a 5. an 6. an  
 7. a 8. an 9. an 10. a 11. an  
 12. an 13. a 14. an 15. a

3) Mr Gonzalez wants: an umbrella, a dictionary, a tennis racket, an opera ticket and an Underground map.

**Page 43**  
**Charlotte's or Charles'?**

1. Victoria's skis  
 2. has got  
 Peter's tennis racket.  
 3. has got Tess' riding hat  
 4. has got Charles' football.  
 5. has got James' swimming goggles.

**Pages 44 and 45**  
**A Sleepover**

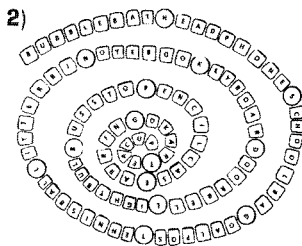
1) Amy is taking: a toothbrush, a tennis racket, a swimming costume and a book. She is also taking some sweets, some keys, some sports clothes, some make-up, and some pyjamas.

2) Amy isn't taking any: money, CDs, magazines or homework.  
 Amy isn't taking a: passport or a mobile phone.

3) B

**Pages 46 & 47**  
**Word Chain**

- 1) 1. bubble bath 2. doorbell 3. earring 4. go-kart 5. goalpost 6. headphones 7. keyboard 8. light bulb 9. litter bin 10. teacup 11. notebook 12. pencil case 13. schoolbag 14. tennis ball 15. bus stop



2)

3) Some suggested answers: skateboard, hairdryer, dishwasher, video game, babysitter, phone box, daydream

**Page 48**  
**Christmas Presents**

1) Robert - watch, chocolates, car; Ann - books, chocolates; Marie - books, CD player, chocolates; Georgia - books, chocolates; Guy - books, chocolates; Michael - mystery present; Harriet - chocolates

- 2) 1. ours 2. theirs 3. hers 4. mine 5. yours

**Page 49**  
**What Are They Doing?**

2. She's sharing her cake generously.  
 3. She's playing the piano beautifully.  
 4. He's running quickly.  
 5. He's shouting angrily.  
 6. They're laughing happily.  
 7. It's crying loudly.  
 8. She's playing badly.

**Pages 50 & 51**  
**California or Florida?**

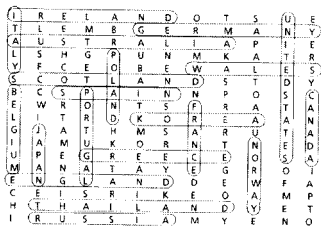
True: 1, 2, 3, 5, 6, 8  
 False: 4, 7, 9, 10, 11, 12

**Page 52**  
**Who has the Sharpest Teeth?**

1B 2A 3B 4C 5B 6C 7C  
 Words in this order: pig, monkey, bird, penguin, elephant, blue whale, cheetah.

The mystery animal is a *gorilla*; it has the sharpest teeth.

**Page 53**  
**Around the World**



2) 2. Spanish 3. Italian 4. French 5. Japanese

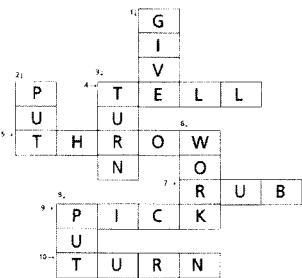
**Page 54**  
**What's in the Fridge?**

1) 1 cheese 2 chicken 3 sausages  
4 eggs 5 yoghurts 6 lettuce  
7 tomatoes 8 carrots  
2) Ice cream

**Page 55**  
**Put Your Clothes Away!**

1) 1. C 2. E 3. F 4. A 5. D 6. B  
2) 1. Dean 2. Jason  
3. Tony 4. Callum 5. Graham  
6. Ricky  
3) taking off; putting on; folding up;  
folding up; trying on; zipping up;  
hurry up; put away; take away;  
put away

**Page 56**  
**Give in your Homework, Please**



**Page 57**  
**Help!**

1) 1. turn off 2. turn on 3. turn over  
4. turn down  
2) He can't pick up the chair.  
He can't put on his jumper.  
He can't tidy up his room/ his toys.

**Pages 58 and 59**  
**The Beach Towel Mystery**

S Eight friends went to the beach.  
E They all went swimming in the sea.  
A Michelle left her earrings and her watch on her towel.  
G When she came back, something was wrong.  
U She couldn't find her watch.  
L And her earrings were missing, too.

L But there was nobody else on the beach.

S Who stole her things?

The *seagulls* stole Michelle's things!

**Page 60**  
**Friends**

1. I **usually** watch TV in the evening.  
2. My **favourite** TV show is *Friends*.  
3. My mother **never** watches *Friends*.  
4. She doesn't understand why I **always** like to watch it.  
5. But perhaps it isn't for **old** women!  
6. My mother isn't **very** old, but she isn't young.  
7. Perhaps she's **more** intelligent than me!  
8. And perhaps I'll listen to her and not watch **so** much TV.  
9. But **first**, I've got to watch *Friends*.  
10. Oh, no! Mum is watching it **now!**

**Page 61**  
**Classrooms**

*Suggested answers:*  
The clock says 10 o'clock in Classroom A, but it says 2 o'clock in Classroom B.  
The teacher is a man in Classroom A, but she is a woman in Classroom B.  
They're learning maths in Classroom A, but they're learning geography in Classroom B.  
The bin is full in Classroom A, but it's

empty in Classroom B.  
The teacher's desk is very messy in Classroom A, but it's tidy in Classroom B.  
The calendar says it's October in Classroom A, but it says it's November in Classroom B.  
The windows are closed in Classroom A, but they're open in Classroom B.  
There are no books on the shelves in Classroom A but they're on bookshelves in Classroom B.  
There are computers in Classroom A, but there are dictionaries in Classroom B.

**Pages 62 and 63**  
**What was there?**

There were some paintings on the walls yesterday.  
There were some books on the shelves yesterday.  
There was a TV on the bottom shelf yesterday.  
There was a video player on the shelves yesterday.  
There were some videos on the floor yesterday.  
There was a jacket on the chair yesterday.  
There was a chair in the room yesterday.  
There was a stereo system on the floor yesterday.  
There weren't any gloves yesterday.  
There weren't any footprints yesterday.

There aren't any paintings now.  
There aren't any books now.  
There isn't a TV now.  
There isn't a video player now.  
There aren't any videos now.  
There isn't a jacket now.  
There is still an armchair in the room.  
There isn't a stereo system now.  
There are some gloves by the window now.  
There are some footprints on the floor now.